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ABSTRACT

Concerned with the freedom to teach and learn, this document offers guideline procedures for avoiding censorship disputes and for dealing with controversies which surround these issues. The experience and advice of several superintendents, principals, librarians, teachers, and curriculum workers who have recently been involved in textbook censorship controversies are brought together. Their opinions and suggestions are offered to focus attention on community and school circumstances before a problem develops. The key to avoiding major disputes is the establishment and use of a formal, definitive, written procedure for the evaluation and selection of materials. A sample procedure policy is provided which emphasizes comprehensive objectives, direct board responsibility, strong curriculum-based selection criteria, high level professional review procedures, an advisory committee appointed by the board or superintendent that includes students and parents, and a specific outline of policy and action on challenged materials. Should a complaint arise, suggestions for dealing with it include moving the controversy to the school board level in order to avoid any parent-teacher-principal conflict, and defending the professional selection process rather than the individual piece of instructional material. (Author/DE)

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Introduction

The selection and adoption of educational materials is one of the school's most important and controversial tasks. The potential for complaints and challenges concerning the materials is a very real threat to the professional educators' efforts to provide the best learning tools and atmosphere for their students.

Escalating protests of individual books, learning series, and other materials means that your school's policies and programs should be examined and re-examined regularly.

This report brings together the experience of several superintendents, principals, librarians, teachers, curriculum workers, educational association staffers, and others who have been personally involved in recent protest and challenge situations. Their opinions and suggestions are offered to help you focus attention on your own circumstances, before a problem develops. We also present sample selection policies, complaint procedures, and guidelines to implement active community involvement programs.

One Virginia educator summed it up rather well when he said, "Perhaps, if we had been really on top of it, we could have had some strong citizen support at the first board meeting when the challenge was scheduled, but that would have required a lot of foresight. The original attack was like a bolt from the blue."

The threat of censorship is a real one. As one New England curriculum worker said, "It doesn't just happen in coal mining communities in the Southern mountains. It happens in sophisticated, suburban communities like the one I work in."

A Midwestern librarian, who was the victim of a particularly brutal episode, explained the problem of being unprepared. "I was at a regular board meeting when one member brought up a complaint about a book and they went into executive session to hear portions of it read. Our school board didn't know there was a selection policy until after it happened."

And the personal nature of a challenge came from a Midwestern superintendent. "They may not use dynamite as they have in West Virginia, but there will be harassing

phone calls in the middle of the night and obscene letters sent to your family, which are very upsetting."

The potential problem of complaints and protests exists everywhere. In large and small schools, urban and rural districts, in all grades, and in all economic and geographical areas, the pressure is on intellectual freedom. If it isn't at your school, it might be soon.

Sample Policies

The key to avoiding major disputes is the establishment and use of a formal, definitive, written procedure for the evaluation and selection of materials. The following sample, approved by the Board of Directors of the American Association of School Librarians at the American Library Association Midwinter Conference, Chicago, 1970, is used by many districts. The statement directs itself to the library in several sections, but it is equally applicable to the English or Social Studies program with minor modifications. There are several points of emphasis: comprehensive objectives; direct board responsibility; strong curriculum-based criteria; high level professional review procedures; an advisory committee appointed by the board or superintendent that includes students and parents; and a specific outline of policy and action on challenged materials.

POLICIES AND PROCEDURES FOR SELECTION OF INSTRUCTIONAL MATERIALS

The following statement of policy making with regard to instructional materials selection for the school library media center is offered as a guide for the formulation of a policy. It is believed that such a policy should be formally adopted by each school district as a basis for consistent excellence in choice of materials and as a document that can be presented to parents and other citizens for their further understanding of the purposes and standards of selection of these materials.

This publication is sponsored by the American Association of School Administrators, Association for Supervision and Curriculum Development, National Association of Elementary School Principals, and National Association of Secondary School Principals.

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ABSTRACT

A reference for teachers, administrators, and social scientists, this directory includes descriptions of 111 social studies/social science service organizations--type of service, educational level, purpose, current projects, and geographic area served. Organizations are listed alphabetically. The directory also contains lists of cross-references to the organization descriptions for acronyms, directors, geographic area served, grade level, services, and subject. The directory concludes with a list of publishers geared to social sciences. It tells whether each publisher provides inservice teacher training for educators who purchase curriculum materials and the cost of the inservice teacher training. Information contained in the directory was obtained in 1975. (ND)

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Directory

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of

Social Studies / Social Science

Service Organizations



by Frances Haley and Regina McCormick

This indispensable reference for teachers, administrators, and social scientists includes:

- Comprehensive description for 111 service organizations, including the types of service they offer, educational level they are geared to, purpose, current projects, and the geographic area they serve
- A handy cross-reference of their acronyms, directors, services, subjects, and more
- A list of social science publishers, inservice training, and the use of their materials (as well as how much it could cost you)

DIRECTORY
OF
SOCIAL STUDIES/SOCIAL SCIENCE SERVICE ORGANIZATIONS
by
Frances Haley
and
Regina McCormick

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1975

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ORDERING INFORMATION

This publication is available from:

Social Science Education Consortium, Inc.
855 Broadway
Boulder, Colorado 80302
(ORDER SSEC PUBLICATION NO.177)

It is also listed in *Resources in Education* and can be obtained in microfiche and hard copy from the ERIC Document Reproduction Service, identified as SO 008 474. See *Resources in Education* for ordering information and ED number.

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FOREWORD

Over the years, the ERIC Clearinghouse for Social Studies /Social Science Education and the Social Science Education Consortium have received thousands of requests for information and assistance from social studies educators in the United States and many other countries. A large proportion of these requests call for the specialized services and /or materials of one of the many other organizations in the United States providing support for social science education. Thus we find ourselves, more and more, playing a linking role, referring information requestors to one or more social studies service organizations.

In performing this linking service over a period of years, we have built up a substantial knowledge of the variety of services available to social studies educators. During the past few months, Frances Haley and Regina McCormick undertook the task of gathering, sorting, checking, and systematizing this information and putting it into directory form in order to make it available to a larger number of potential users. This volume is the result. We hope it will enable social studies educators to identify and contact providers of support services much more readily than they have in the past.

Irving Morrisett

Director, ERIC Clearinghouse for Social Studies /
Social Science Education
Executive Director, Social Science Education Consortium, Inc.
September 1975

**DIRECTORY
OF
SOCIAL STUDIES/SOCIAL SCIENCE SERVICE ORGANIZATIONS**

by
Frances Haley
and
Regina McCormick

INTRODUCTION

Purpose

Social studies educators are often heard to lament the fact that information, resources, and services in various areas are lacking; however, frequently what is lacking is knowledge of such sources. ERIC/ChESS has attempted to fill this lack through the development of this Directory of Social Studies/Social Science Service Organizations. We have attempted to comprehensively describe these organizations, providing the user with information related to types of services, grade level, subject area, publications, the purpose of the organizations, and projects in progress at the time of this printing.

Background

ERIC/ChESS, through its acquisitions network for the ERIC system, maintains close contact with many educational organizations; the majority of these organizations have some services related to social studies/social science education. A list of all organizations with which ERIC/ChESS has contact was compiled, and from this list were selected those organizations most closely related to social studies/social science education. A little over two hundred organizations were on this list.

Initial questionnaires seeking the information included in this directory were sent out and a deadline date was noted. After the first round of questionnaires was returned, a reminder was sent; those organizations which did not return the second questionnaire were called.

In some cases, a decision was made not to include an organization which responded to the questionnaire. For example, the Joint Council on Economic Education has many local councils; to include each of these would make the directory long and unwieldy and the service descriptions would be exactly the same. The National Council for the Social Studies also has state and local councils, as well as special interest groups for state and local supervisors and university faculties. All of these groups were subsumed under the parent organization.

The list of publishers included in the Directory was compiled from materials contained in the Resource and Demonstration Center (RDC) of ERIC/ChESS and the Social Science Education Consortium, Inc. Unfortunately, in a first attempt to develop a Directory of this kind, there will undoubtedly be omissions. The authors regret, and take full responsibility for, any organization or publishers who have been omitted from the Directory. Hopefully, if the Directory proves a useful tool for social studies educators, possible future editions will include many more organizations who would wish to have a description of their services included.

Organization of the Directory

There are three major sections in the Directory. Listed chronologically, they are Social Studies/Social Science Service Organizations, Cross References, and Publishers. The Service Organizations and Publishers sections are organized alphabetically by name. The Cross Reference section is organized into six categories. They are:

1. *Acronyms* - Popularly used acronyms, usually the initials of the organization's name, are listed alphabetically.
2. *Directors* - The term director is used to identify any person heading an organization. Directors are listed in alphabetical order by last name.
3. *Geographic Area Served* - Geographic areas are listed alphabetically. International indicates all foreign countries; United States indicates all 50 states.
4. *Grade Level* - Grade levels have been clustered into eight general categories. They are listed in ascending order from Early Childhood through All levels of education.
5. *Services* - Types of services are divided into five major categories: computer information retrieval, consulting, information requests, resource center/library, and workshops. Many organizations provide other services, such as research, annual meetings, inservice teacher training, and so on. This information is contained in the description of the organization.
6. *Subject Area* - The majority of the subject areas listed are related to social studies/social science education. Subject areas not directly related to social studies were also noted by some organizations; these have been included in the cross references. The subject areas are listed in alphabetical order.

In each of these categories, numbers rather than names have been used to indicate the organizations. These numbers correspond to the identification number of the organization, not the page number of the Directory.

Use of the Directory

A few examples of how one might use this Directory may help the reader identify and refer to the resources included in the document. If you are particularly interested in improving geography education in your elementary school, you might check the index under subject area for organizations focusing specifically on geography. Perhaps you wish to add legal education programs to your curriculum. By using this same index, you could find organizations skilled in the development of such programs.

You may be looking for a new elementary curriculum and you would like to provide inservice training for teachers after the curriculum is adopted. A quick check of publishers offering inservice training or consultant services may suffice; or you may also want to check the index under "services" and find other organizations which provide consultant services.

The directory might also be used to solve problems such as recalling what organization a particular person is director of, or finding out what a commonly used acronym means.

You may be in the process of curriculum revision and want publishers to bring in sample materials; the section on publishers will enable you to be assured that you don't miss any important materials which should be reviewed.

SOCIAL STUDIES / SOCIAL SCIENCE SERVICE ORGANIZATIONS

1. AFRICAN AMERICAN INSTITUTE (AAI)

School Services Division
833 United Nations Plaza
New York, New York 10017
AC 212 661-0800

Director: Evelyn Jones Rich

Date Founded: 1969

Source of Funding: Carnegie Corporation of New York; Institute funds

Membership: No

Staff: 4: 2 full-time professional; 2 full- and part-time secretarial

Subject Area: Africa; interdisciplinary including all disciplines from social studies to mathematics.

Grade Level: All levels

Purpose: Expanding the scope and improving the quality of instruction about Africa in American elementary and secondary schools.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests answered at no charge; library, containing printed materials on Africa, not open to the public.

Geographic Area Served: United States

Publications: A variety of bibliographies on Africa are available on request.

Projects in Progress: Developing interdisciplinary materials which highlight present curriculum interests in the United States and linking them to Africa, i.e., women's studies, environmental problems, and so on.

2. AFRICAN STUDIES CENTER

University of California, Los Angeles
Los Angeles, California 90024
AC 213 825-3860

Director: Boniface I. Obichere

Date Founded: 1959

Source of Funding: University of California at Los Angeles; government; and foundations

Membership: No

Staff: 23: 19 professional; 4 secretarial

Subject Area: African Studies

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To provide faculty and students interested in Africa a greater opportunity for teaching and research at UCLA and in Africa.

Services: Inservice teacher workshops; resource collection, containing pamphlets, newspapers, journals and magazines as well as modest collection of films and documentaries on African studies.

Geographic Area Served: California, primarily Los Angeles

Journal: *African Arts*, published quarterly; *Journal of African Studies*, published quarterly; *African Law Studies*, published biannually; *Studies in African Linguistics*; *Ufahamu*.

Newsletter: *African Studies Center Newsletter*.

Publications: *Occasional Paper Series*, publications resulting from colloquia and conferences; descriptive brochure available on request.

Projects in Progress: Study of African traditional religion

and the role of religion as a social institution; an interdisciplinary research program on Portuguese Africa; and a study on African military history from historical, anthropological, sociological, and political perspectives.

3. ALLEGHENY INTERMEDIATE UNIT

Educational Resources Center
Suite 1300, Two Allegheny Center
Pittsburgh, Pennsylvania 15212
AC 412 321-5700

Director: James B. Schmunk

Dated Founded: 1974

Source of Funding: Allegheny County school districts; State of Pennsylvania

Membership: No

Staff: 2 professional

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal History; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: Early Childhood, Elementary, and Secondary Education.

Purpose: To provide a centralized Resource Room where teachers from Allegheny County in Pennsylvania may preview and examine materials which are loaned, bought, or donated by various educational sales companies.

Services: Workshops; letter and phone information requests at no charge except postage; a noncirculating resource center, containing approximately \$40,000 worth of books, audio-visual equipment, and materials. Center hours: 8:00 a.m. - 6:00 p.m., Monday and Thursday; 8:00 a.m. - 4:00 p.m., Tuesday, Wednesday, and Friday; summer hours: 8:00 a.m. - 4:00 p.m.

Geographic Area Served: Pennsylvania, primarily Allegheny County

Newsletter: *On Center*, published monthly, September - May; free.

4. AMERICAN ANTHROPOLOGICAL ASSOCIATION (AAA)

1703 New Hampshire Avenue, N.W.
Washington, D.C. 20009
AC 202 232-8800

Director: Edward J. Lehman

Date Founded: 1902

Source of Funding: Membership

Membership: Yes

Benefits: Free and discounted publications; insurance plan

Dues: \$30.00 per year for regular membership; \$20.00 for student membership.

Staff: 20: 8 full- and part-time professional; 12 secretarial

Subject Area: Anthropology; Social Studies/Social Science

Grade Level: Higher Education

Purpose: To advance the science of anthropology in all its branches and to further the professional interest of American anthropologists.

Services: Consultant services; letter and phone information requests answered at no charge; visiting lecture program.

Geographic Area Served: United States

Newsletter: *Anthropology Newsletter* published ten times a year; \$7.50 per year for non-members; free with membership.

Journal: *American Anthropologist*, published quarterly; \$30.00 per year with membership; \$20.00 per year for students; \$7.50 per issue for non-members.

Publications: A descriptive pamphlet is available on request.

5. AMERICAN ASSOCIATION FOR STATE AND LOCAL HISTORY (AASLH)

1400 Eighth Avenue, South
Nashville, Tennessee 37203
AC 615 242-5583

Director: William T. Alderson

Date Founded: 1940

Source of Funding: Membership; publications

Membership: Yes (4300)

Benefits: Free and discounted publications; placement service; annual meeting; voting privileges; seminars and workshops

Dues: \$16.00 per year; institutional fee scale available.

Staff: 29: 18 professional; 11 secretarial

Subject Area: Local and state history

Grade Level: All levels

Purpose: To bring together for mutual benefit those persons, institutions, or organizations working in or interested in American local history; to act as a clearinghouse for exchange of all ideas, information, and news about local historical activities; to encourage the preservation and use of local history; to cooperate with organizations, institutions, or individuals in utilizing the resources of American local history to inform the people on the American heritage.

Services: Consultant services; workshops; seminars; letter and phone information requests.

Geographic Area Served: United States; Canada

Journal: *History News*, published monthly; free with membership.

Publications: Books; bulletins; technical booklets on local history; descriptive brochures available on request.

6. AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS)

1515 Massachusetts Avenue, N.W.
Washington, D.C. 20005
AC 202 467-4400

Executive Officer: William D. Carey

Date Founded: 1848

Source of Funding: Membership; publications; meeting registration; grants

Membership: Yes (120,00)

Benefits: Free and discounted publications

Dues: \$25.00 per year

Staff: 142: 65 professional; 77 secretarial

Subject Area: All fields of science, including the social sciences, natural sciences, and engineering.

Grade Level: All levels

Purpose: To further the work of scientists; to facilitate cooperation among scientists; to improve the effectiveness of science in the promotion of human welfare; and to increase public understanding and appreciation of the importance and promise of the methods of science in human progress.

Services: Small reference library; regional seminars on critical issues.

Geographic Area Served: United States

Journal: *Science*, published weekly; \$50.00 per year; free with membership.

Publications: Miscellaneous publications and bibliographies for science and social science teachers; descriptive brochure available on request.

Projects in Progress: Mass Media Intern Program; television and radio programming; communications activities; Congressional Science Fellow Program; and Instructional Improvement Program.

7. AMERICAN BAR ASSOCIATION (ABA) SPECIAL COMMITTEE ON YOUTH EDUCATION FOR CITIZENSHIP (YEFC)

1155 East 60th Street
Chicago, Illinois 60637
AC 312 493-0533

Director: Norman Gross

Date Founded: 1971

Source of Funding: American Bar Association; Ford Foundation

Membership: No

Staff: 8: 5 professional; 3 secretarial

Subject Area: History; Law; Legal History; Political Science; Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To support programs of law studies in elementary and secondary schools; to provide students with an understanding of the law, the legal system, and the legal process.

Services: Consultant and workshop services provided at negotiated fees, generally including staff travel, lodging expenses, and honoraria (special consideration is given to programs which are unable to assume these responsibilities); letter and phone information requests answered at no charge; resource center, containing law-related curriculum materials for grades K through 12, books, pamphlets, audio-visual materials, simulations, and games. Center hours: 9:00 a.m. - 4:45 p.m., Monday through Friday.

Geographic Area Served: United States

Newsletter: *Working Notes*, published several times each year; free for single copies; price list for multiple copies available on request.

Publications: Catalogue available on request.

Projects in Progress: A study of legal requirements regarding certification, accreditation, mandated curriculum, and the implementation of law-related education programs is being conducted and will be published in 1975. The study includes legal research and empirical investigation.

8. AMERICAN COUNCIL ON CONSUMER INTERESTS (ACCI)

162 Stanley Hall
University of Missouri
Columbia, Missouri 65201
AC 314 882-4450

Director: Karen Stein

Date Founded: 1953

Source of Funding: Membership; contributions

Membership: Yes (3,000)

Benefits: Free publications

Dues: \$10.00 per year

Staff: 3: 1 professional; 2 secretarial

Subject Area: Consumer Education

Grade Level: Higher Education

Purpose: To stimulate research and fact finding on consumer issues, consumer-related public policies, and consumer education; disseminate research findings and other information on consumer problems, consumer education,

consumer economics, and the economics of consumption; promote the extension and refinement of consumer education; contribute to a better understanding of the role of the consumers, producers, and governments in the American economy.

Services: Workshops; letter and phone information requests at no charge.

Geographic Area Served: United States; International
Newsletter: *ACCI Newsletter*, published nine times per year, September - May; free with membership. *Consumer Education Forum*, published three times a year; free with membership.

Journal: *Journal of Consumer Affairs*, published biannually; free with membership

Publications: Proceedings of conferences.

Projects in Progress: Questionnaire survey to evaluate membership services, to be completed by April 1976.

9. AMERICAN ECONOMIC ASSOCIATION (AEA)

1313 21st Avenue South
Nashville, Tennessee 37212
AC 615 322-2595

Director: Rendigs Fels

Date Founded: 1885

Source of Funding: Membership; publications

Membership: Yes (19,000)

Benefits: Free publications; life insurance plan; job listing

Dues: \$23.00 per year; \$11.50 for junior membership.

Staff: 24: 5 professional; 19 secretarial

Subject Area: Economics

Grade Level: Higher Education

Purpose: To encourage economic research, especially the historical and statistical study of the actual conditions of industrial life; to encourage freedom of economic discussion.

Services: Visiting Scholars Program; Economics Institute (summer program for foreign graduate students); summer program for minority group undergraduates.

Geographic Area Served: United States

Journal: *American Economic Review*, published quarterly; \$20.00 per year; free with membership. *Journal of Economic Literature*, published quarterly; \$6.00 per year; free with membership.

Publications: *Job Openings for Economists*, published bimonthly; free with membership. Books and guides; descriptive material available on request.

10. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)

1126 16th Street., N.W.
Washington, D.C. 20036
AC 202 223-9485

Director: William J. Russell

Date Founded: 1915

Source of Funding: Membership; Private donations

Membership: Yes (12,000)

Benefits: Annual meeting; free publications

Dues: \$25.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 3 professional

Subject Area: Education; History; Social Studies/Social Science

Grade Level: All levels

Purpose: To develop, apply, and improve educational research.

Services: Workshop services at a fee of \$25.00 per day for members, \$35.00 per day for non-members; letter and phone information request service; library.

Geographic Area Served: United States; International
Journal: *Educational Researcher*, published monthly; \$10.00 per year; free with membership. *Review of Educational Research*, published quarterly; \$10.00 per year. *American Educational Research Journal*, published quarterly; \$10.00 per year.

11. AMERICAN FOLKLORE SOCIETY

Folklore Center, S.W.B. 306,
University of Texas
Austin, Texas 78712
AC 512 471-1288

Executive Secretary/Treasurer: Richard Bannan

Date Founded: 1888

Source of Funding: Membership; publications

Membership: Yes (2800)

Benefits: Free and discounted publications

Dues: \$10.00 per year for regular membership; \$5.00 for student membership.

Staff: 2: 1 professional; 1 secretarial

Subject Area: Anthropology

Grade Level: Higher Education

Purpose: To promote the scholarly study of folklore.

Geographic Area Served: United States

Newsletter: *American Folklore Newsletter*, published quarterly, free with membership.

Journal: *Journal of American Folklore*, published quarterly; free with membership.

Publications: Books on folklore; publications list available on request.

12. AMERICAN GEOGRAPHICAL SOCIETY OF NEW YORK

Broadway at 156th Street
New York, New York 10032
AC 212 234-8100

Director: Robert B. McNee

Date Founded: 1852

Source of Funding: Membership; endowment; publications

Membership: Yes (2700)

Benefits: Free and discounted publications; library privileges

Dues: \$25.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 36: 10 professional; 26 secretarial.

Subject Area: Anthropology; Cartography; Economics; Ethnic Studies; Geography; Global Studies; History; Political Science; Social Studies/Social Science; Sociology

Grade Level: Secondary and Higher Education

Purpose: To enhance and disseminate geographical knowledge.

Services: Letter and phone information requests at no charge; library, containing one of the largest geographical collections in the world and providing bibliographical services, reference services, interlibrary loan services, tours, and lectures. Library hours: 9:00 a.m. - 4:15 p.m., Monday through Friday.

Geographic Area Served: United States; International

Journal: *The Geographical Review*, published quarterly; \$30.00 per year; free with membership. *Focus*, published bimonthly; \$7.00 per year; free with membership. *Current Geographical Publications*, published monthly, \$25.00 per year; free with membership.

Publications: Books, periodicals, maps, and atlases; publications list available on request.

Projects in Progress: Two cartographic projects, one each on the Arctic and on southern Asia, to be completed in 1975; several research projects on energy, population, and other selected topics.

13. AMERICAN HISTORICAL ASSOCIATION (AHA)

400 A Street, S.E.
Washington, D.C. 20003
AC 202 544-2422

Director: Mack Thompson

Date Founded: 1884

Source of Funding: Membership; endowment; grants

Membership: Yes (15,000)

Benefits: Free publications; annual meeting; annual report; group charter flights; insurance plan

Dues: Sliding scale, based on income; fee scale available on request.

Staff: 24: 6 professional; 12 editorial and administrative; 6 secretarial

Subject Area: History

Grade Level: Higher Education

Purpose: To promote historical studies; to collect and preserve historical manuscripts; and to disseminate results of historical research.

Services: Letter and phone information requests at no charge.

Geographic Area Served: United States

Newsletter: *AHA Newsletter*, published nine times a year; free with membership; single copy, \$1.00.

Publications: Pamphlets for teachers and students of history; descriptive brochure available on request.

14. AMERICAN POLITICAL SCIENCE ASSOCIATION (APSA)

1527 New Hampshire Avenue, N.W.
Washington, D.C. 20009
AC 202 483-2512

Director: Evron M. Kirkpatrick

Date Founded: 1903

Source of Funding: Membership; publications; grants

Membership: Yes (16,000)

Benefits: Free publications; reduced registration fee at the annual meeting; general services of the national office

Dues: Sliding scale, based on income; fee scale available on request.

Staff: 21: 7 professional; 14 secretarial

Subject Area: Global Studies; Political Science, Social Studies/Social Science

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To encourage the study of political science.

Services: Consultant services and workshops in conjunction with the *Comparing Political Experiences* course being developed at the Social Studies Development Center, Indiana University; letter information requests at no charge.

Geographic Area Served: United States

Newsletter: *DEA News* for teachers of political science, published 5 times a year; free.

Journal: *American Political Science Review*, published quarterly; free with membership.

Publications: Descriptive material available on request.

Projects in Progress: *Comparing Political Experiences*, a 12th-grade government course; and curriculum development in elementary political education.

15. AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)

1200 17th Street, N.W.
Washington, D.C. 20036
AC 202 833-7600

Acting Executive Secretary: C. Alan Boneau

Date Founded: (information not available)

Source of Funding: Membership

Membership: Yes (40,000)

Benefits: Free and discounted publications; job placement services

Dues: Three classes of membership; fee scale available on request.

Staff: 180: 15 professional; 165 working on other than professional tasks

Subject Area: Psychology

Grade Level: Secondary and Higher Education

Purpose: To advance psychology as a science and as a means of promoting human welfare by the encouragement of psychology in all its branches in the broadest and most liberal manner.

Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service; library.

Geographic Area Served: United States

Newsletter: *Periodically*, published monthly, September - May, for secondary psychology teachers; free.

Newspaper: *APA Monitor*, published monthly; \$5.00 per year; free with membership.

Journal: *American Psychologist*, published monthly; \$12.00 per year; free with membership. The APA publishes 14 other psychological journals; a descriptive brochure is available on request.

Publications: Special reports, books for teachers, bulletins, directories, and registers; a descriptive brochure is available on request.

16. AMERICAN SOCIOLOGICAL ASSOCIATION (ASA)

1722 N Street, N.W.
Washington, D.C. 20036
AC 202 833-3410

Executive Officer: Otto N. Larsen

Date Founded: 1905

Source of Funding: Membership; publications

Membership: Yes (14,654)

Benefits: Free and discounted publications; meetings; voting privileges

Dues: Sliding scale, based on income; fee scale available on request.

Staff: 16: 8 professional; 8 secretarial

Subject Area: Ethnic Studies; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To stimulate and improve research, instruction, and discussion; to encourage cooperative relations among persons engaged in the scientific study of society.

Services: Letter and phone information requests; library, containing copies of all ASA publications.

Geographic Area Served: United States; International

Newsletter: *Footnotes*, published nine times a year; \$10.00 per year.

Journal: *American Sociological Review*, published six times per year; \$15.00 per year; free with membership. The ASA publishes several other journals; a descriptive brochure is available on request.

Publications: Books, directories, and proceedings; publications list available on request.

Projects in Progress: The Minority Fellowship Program, funded by the National Institute for Mental Health and the

National Institute of Education, selects and supports 20 minority fellows each year for graduate training in sociology; and a project to assess and improve the quality of sociology at the undergraduate level, sponsored by the Health, Education, and Welfare Fund for the Improvement of Postsecondary Education.

17. AMERICAN UNIVERSITIES FIELD STAFF (AUFS)

3 Lebanon Street
Hanover, New Hampshire 03755
AC 603 643-2110

Director: Alan W. Horton

Date Founded: 1951

Source of Funding: Membership; contributions; grants

Membership: Yes (10 universities)

Benefits: Free publications; lecture services

Dues: Sliding scale, based on the median professional salary of selected college and universities.

Staff: 29: 20 professional; 9 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: Secondary and Higher Education

Purpose: To develop, finance, and direct the study, primarily at first hand, of significant areas of the world and, through reports and services, to make this knowledge available to universities, colleges, and other educational institutions with a view to providing a better understanding of world conditions; to develop improved techniques for the study of significant areas of the world and to disseminate knowledge with regard to such areas.

Services: Consultant and workshop services.

Geographic Area Served: United States; International

Newsletter: *Points on Common Ground*, published quarterly; \$12.00 per year.

Journal: *Common Ground*, published quarterly, \$12.00 per year.

Publications: *Fieldstaff Reports*, studies of developments in foreign countries; books; publication list available on request.

Projects in Progress: *Fieldstaff Perspective Series: Global Cultural Studies Materials*, materials for secondary schools; *Humanizing & Globalizing Social Science Education*, a training program for educators; and *Faces of Change*, documentary films on five cultures.

18. ASIA SOCIETY

112 East 64th Street
New York, New York 10021
AC 212 751-4210

Director: Phillips Talbot

Date Founded: 1956

Source of Funding: Membership; public donations

Membership: Yes (3000)

Benefits: Free admission to member-sponsored activities; free publications; monthly calendar of events; tours and charter flights

Dues: \$15.00 per year for regular membership; \$25.00 for academic membership; fee scale for other classes of membership available on request.

Staff: 64: 14 professional; 50 secretarial

Subject Area: Anthropology; Asian Studies; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Religion; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To foster better understanding between Asians and Americans.

Services: Workshop service provided at no charge; letter and phone information request services; library, containing Asian studies and art materials. Library hours: 10:00 a.m. - 5:00 p.m.; Monday through Friday; 1:00 p.m. - 5:00 p.m., Sunday.

Geographic Area Served: United States

Journal: *ASIA Bulletin*, published every two months; free with membership.

Publications: Books and policy studies; publication list available on request.

Projects in Progress: Gallery Education Program; and policy studies on China and India.

19. ASSOCIATION FOR HUMANISTIC PSYCHOLOGY (AHP)

325 Ninth Street
San Francisco, California 94103
AC 415 626-2375

Executive Officer: John L. Levy

Date Founded: 1962

Source of Funding: Membership; meeting revenue

Membership: Yes

Benefits: Free publications

Dues: \$35.00 per year for regular membership; \$23.00 for student, retired, or foreign membership; \$55.00 per year for couple membership.

Staff: 18: 9 full- and part-time professional; 9 full- and part-time secretarial

Subject Area: Psychology; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To generate and foster the development of the human sciences in ways which recognize our distinctively human qualities and which work toward the fulfillment of the innate capacities of people—individually and in society.

Services: Meetings and seminars; conferences sponsored by the Humanistic Psychology Institute; directories of humanistic schools and growth centers.

Geographic Area Served: United States; International

Newsletter: *AHP Newsletter*, published monthly; free with membership.

Journal: *Journal of Humanistic Psychology*, published quarterly; \$10.00 per year for individuals; \$14.00 for institutions.

Projects in Progress: Projects include a textbook in humanistic psychology and the development of education and religion networks.

20. ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT (ASCD)

1201 16th Street, N.W.
Washington, D.C. 20036
AC 202 467-6480

Executive Director: Gordon Cawelti

Date Founded: 1943

Source of Funding: Membership; private contributions

Membership: Yes (16,000)

Benefits: Free publications

Dues: \$25.00 per year for regular membership; \$35.00 for comprehensive membership.

Staff: 15: 5 professional; 10 secretarial

Subject Area: Ethnic Studies; Future Studies; Global Studies; Language Arts; Political Science; Social Studies/Social Science

Grade Level: All levels

Purpose: To promote cooperative and competent cur-

riculum planning and supervision among all involved in educational research and practice.

Services: Letter information requests; National Curriculum Study Institute at a fee of \$75.00 for members and \$100.00 for non-members.

Geographic Area Served: United States; International

Journal: *Educational Leadership*, published ten times a year; \$8.00 per year.

Publications: Information available on request.

Projects in Progress: Multi-Cultural Education Commission; Sexism in Education; and New Directions in Secondary Education.

21. ASSOCIATION FOR THE STUDY OF AFRO-AMERICAN LIFE AND HISTORY, INC. THE

1401 Fourteenth Street, N.W.

Washington, D.C. 20005

AC 202 667-2822

Director: J. Rupert Picott

Date Founded: 1915

Source of Funding: Contributions; publications; membership; grants

Membership: Yes (25,000)

Benefits: Free publications, voting privileges

Dues: \$20.00 per year

Staff: 72: 5 full- and 52 part-time professional; 12 full- and 3 part-time secretarial

Subject Area: Anthropology; Ethnic Studies; History; Social Studies/Social Science

Grade Level: All levels

Purpose: To promote appreciation of the life and history of the Black American; to encourage an understanding of present status; and to enrich the promise of the future; to provide needed reconstruction of thought, based on historical truth, about the African heritage of Black people, ancient history and Black contributions to the development of the United States.

Services: Consultant services provided at a fee of \$50.00 to \$500.00; workshops at a fee of \$100.00 to \$500.00; letter and phone information requests at a fee of \$25.00 to \$100.00; library, containing materials, reference books, and periodicals on Afro-American and multi-ethnic groups. Library hours: 9:00 a.m. - 4:00 p.m., Monday through Friday.

Geographic Area Served: United States

Newsletter: *Negro History Bulletin*, published bimonthly.

Journal: *Journal of Negro History*, published quarterly; free with membership.

Publications: Books on Afro-American life and history; *Afro-American Study Kit*, and multi-ethnic encyclopedia. Catalogue available on request.

Projects in Progress: *Afro-American Study Kit*, to be completed in 1976; statue of Carter Woodson, founder, to be erected in Washington, D.C.; postage stamp to be created honoring Woodson; and the designation of Woodson's home as an historic site.

22. ASSOCIATION OF AMERICAN GEOGRAPHERS (AAG)

1710 Sixteenth Street, N.W.

Washington, D.C. 20009

AC 202 234-1450

Director: J. Warren Nystrom

Date Founded: 1904

Source of Funding: Membership; grants; contracts

Membership: Yes (7000)

Benefits: Free and discounted publications; research and travel grants; placement service; special programs

Dues: \$25.00 per year for regular membership; fee

scale for other classes of membership available on request.

Staff: 28: 17 professional; 4 editorial; 7 secretarial

Subject Area: Earth Sciences; Geography; Social Studies/Social Science

Grade Level: All levels

Purpose: To advance professional studies in geography and to encourage the application of geographic research in education, government, and business.

Services: Consultant services for travel honorarium and per diem if possible; workshops at negotiated fees; letter and phone information requests at no charge; reviews research and grant proposals of members and offers liaison services with funding agencies.

Geographic Area Served: United States; Canada

Newsletter: *AAG Newsletter*, published monthly, except during the summer; free with membership.

Journal: *Annals*, published quarterly; \$16.00 per year; free with membership; *The Professional Geographer*, published quarterly; \$8.00 per year; free with membership.

Publications: Books, guides, directories, miscellaneous publications, proceedings, resource papers; list available on request.

Projects in Progress: High School Geography Project revision (Macmillan Company); Environmental Education Sourcebook (OE); a descriptive brochure available on request.

23. ASSOCIATION OF TEACHERS OF LATIN AMERICAN STUDIES, INC. (ATLAS)

Post Office Box 73

Lefferts Station

Brooklyn, New York 11225

AC 212 756-0890

President: Daniel J. Mugan

Date Founded: 1970

Source of Funding: Membership; publications

Membership: Yes (450)

Benefits: Free publications; conferences, workshops, and seminars; group charter flights

Dues: \$7.00 per year for members living in a 50-mile radius of New York City; \$4.50 for members beyond that range; \$2.00 for student membership.

Staff: 7: 3 professional; 4 secretarial

Subject Area: Latin America

Grade Level: All levels

Purpose: To promote the teaching of Latin American history, culture, and languages in the schools and institutions of higher learning throughout the United States.

Services: Consultant and workshop services; letter and phone information requests.

Geographic Area Served: United States

Newsletter: *Perspective*, published five times a year; free with membership.

Projects in Progress: The development of elementary and secondary bilingual curriculum materials dealing with Mexico, the Mexican American, and the Puerto Rican.

24. ATLANTIC INFORMATION CENTER FOR TEACHERS

1616 H Street, N.W.

Washington, D.C. 20006

AC 202 347-9353

Director: Otto Pick

Date Founded: 1965

Source of Funding: Publications; Ford Foundation grants

Membership: No

Staff: 9: 4 full- and 4 part-time professional; 1 full-time secretarial

Subject Area: Economics; Global Studies; Political Science

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To promote the teaching of world affairs in schools.

Services: Consultant and workshop services provided at negotiated fees; letter and telephone information requests answered at no charge.

Geographic Area Served: United States

Newsletter: *Atlantic Newsletter*, published monthly; free.

Publications: *Crisis Papers*, \$8.00 per year; *World Survey*, published monthly; \$14.00 per year; *The World and the School*, published three times a year; \$14.00 per year.

25. CANADA STUDIES FOUNDATION (CSF)

252 Bloor Street West

Toronto, Ontario, Canada M5S 1V5

AC 416 922-4149

Chairman: A.B. Hodgetts

Date Founded: 1970

Source of Funding: Ontario Provincial government; Canadian government

Membership: No

Staff: 7: 4 professional; 3 secretarial; many teachers who carry a half-time regular assignment with their schools also serve the foundation as staff members.

Subject Area: Anthropology; Creative Arts; Economics; Ethnic Studies, Geography, History, Political Science, Social Studies/Social Science, Sociology.

Grade Level: All levels

Purpose: To find ways of improving the quality of Canadian studies in the elementary and secondary schools of all provinces so that the young people of Canada might gain a better understanding of themselves and other Canadians from different regional, cultural, and linguistic groups across the country.

Services: Workshops are provided at negotiated fees; letter and phone information requests answered at no charge.

Geographic Area Served: Canada

Newsletter: *Contact*, published monthly; free.

Projects in Progress: A variety of curriculum development projects, involving school personnel as well as the staff of the Canada Studies Foundation; project products will be available through commercial publishers, teachers associations, and informal channels.

26. CENTER FOR CONFLICT RESOLUTION (CCR)

420 North Lake Street

Madison, Wisconsin 53715

AC 608 263-1747

Contact Person: Jim Struve

Date Founded: 1970

Source of Funding: Contributions; small grants; contracts

Membership: No

Staff: 10; professional and secretarial tasks are shared.

Subject Area: Conflict Studies; Peace Studies

Grade Level: Secondary, Higher and Adult Education

Purpose: To promote greater respect for diversity of opinion and behavior; to help individuals and groups find solutions in social and institutional decision-making where conflict is a factor; to enhance constructive social change by working with community groups as well as conventional and alternative learning environments.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; a storefront resource center, 409 N. Frances Street, Madison, Wisconsin, containing books, audio visuals, special topics archives, newsletters and periodicals on war/

peace studies. Center hours: 10:00 a.m. - 4:30 p.m., daily; some evenings.

Geographic Area Served: Wisconsin; Midwestern United States

Newsletter: *CCR Newsletter*, published four to six times a year; \$2.00 per year.

Publications: Curriculum units; books; pamphlets; descriptive brochures available on request.

Projects in Progress: Investigating consensus decision-making as it applies to organizational decision-making; creating models for egalitarian approaches to learning; developing models for collective organization; investigating problems of social "deviancy" involving value conflicts; exploring the bases for cooperative relationships among people; developing models for group facilitation; developing a series of video tapes on consensus decision-making, group facilitation, listening feedback, to be completed by fall 1975; developing a *Group Facilitator's Manual* to be published by winter 1975; and developing materials on consensus grading and Collectivism.

27. CENTER FOR FUTURES RESEARCH (CFR)

University of Southern California

Los Angeles, California 90007

AC 213 746-5229

Director: Burt Nanus

Date Founded: 1971

Source of Funding: Government; foundations; industry

Membership: No

Staff: 20: 15 professional; 5 secretarial

Subject Area: Future Studies

Grade Level: Higher Education

Purpose: To conduct research into socio-economic forecasting, technology assessment, and planning processes in both the public and private sectors.

Services: (Information not available)

Geographic Area Served: United States

Publications: *Annual Report*; *Methodology Series*; and *Forecasting Series*. Publications list available on request.

Projects in Progress: Socio-economic Forecasting Program; Technology Assessment Program; Planning Processes Program; and Systems and Methodology Program.

28. CENTER FOR HIGH SCHOOL PHILOSOPHY

253 Hills House

University of Massachusetts

Amherst, Massachusetts 01002

AC 413 545-2036

Director: Paul S. Bosley

Date Founded: 1971

Source of Funding: National Endowment for the Humanities; University of Massachusetts; Rockefeller Foundation

Membership: Yes

Benefits: Free publications; curriculum materials

Dues: \$5.00 per year

Staff: 2: 1 full-time professional; 1 part-time secretarial

Subject Area: Economics; History; Law; Philosophy; Political Science; Psychology; Religion; Social Studies /Social Science; Sociology

Grade Level: Elementary and Secondary Education

Purpose: To develop programs to strengthen the philosophical dimension of pre-college education, with particular interest in curriculum development and inservice training programs.

Services: Consultant services and workshops provided at negotiated fees; letter and phone information requests at no

charge; library facilities, containing the largest collection of experimental pre-college philosophy curriculum materials in the United States, including the Carnegie High School Philosophy Project (1968-71) and materials developed at the Center and elsewhere.

Geographic Area Served: United States

Newsletters: *High School Philosophy*, published annually; free.

Publications: *Center for High School Philosophy*, 1972-1974, describing the developments in high school philosophy during the past two years.

29. CENTER FOR HUMANISTIC EDUCATION (CHE)

School of Education

University of Massachusetts

Amherst, Massachusetts 01002

AC 413 545-3610

Director: Larry L. Dye

Date Founded: 1973

Source of Funding: School of Education, University of Massachusetts

Membership: No

Staff: 37: 27 professional; 10 secretarial

Subject Area: Criminal Justice; Educational Counseling; Ethnic Studies; Legal Education; Mental Health; Psychology; Values Education

Grade Level: Higher Education

Purpose: To humanize institutions, with focus on individuals.

Services: Workshops provided at negotiated fees; letter and phone information requests.

Geographic Area Served: Northeastern United States, primarily Massachusetts

Projects in Progress: Humanistic educational research; mental health administration; model educational program for county jail systems, to be completed by December 1975.

30. CENTER FOR INFORMATION ON AMERICA, INC.

P.O. Box C

Washington, Connecticut 06793

AC 203 868-2602

President: Townsend Scudder

Date Founded: 1952

Source of Funding: Foundations; gifts; publications

Membership: No

Staff: 5: 3 professional; 2 secretarial

Subject Area: Anthropology; Economics; Geography; Global Studies; History; Political Science; Social Studies/Social Science

Grade Level: All levels

Purpose: An independent educational corporation, nonprofit and nonpartisan, dedicated to furthering knowledge and understanding through informational publications.

Services: Workshops

Geographic Area Served: United States; International

Publications: *Vital Issues*, for use at the secondary level, published ten times a year from September-June; \$3.00 per year; group subscription rates available. *Grass Roots Guides*, published ten times a year; \$3.00 per year; bulk rates available. *Population Profiles*, single copy, \$.50; 20% discount for ten or more copies.

31. CENTER FOR INTERCULTURAL STUDIES IN FOLKLORE AND ORAL HISTORY

University of Texas

Austin, Texas 78712

AC 512 471-1288

Date Founded: 1968

Source of Funding: State of Texas

Membership: No

Staff: 6: 5 professional; 1 secretarial

Subject Area: Anthropology; Ethnic Studies; Ethnomusicology; Future Studies; History; Psychology; Sociology

Grade Level: Higher Education

Purpose: To promote folklore studies and oral history.

Services: Letter and phone information requests; library, open to students and faculty at the University of Texas; meetings and work sessions.

Geographic Area Served: United States; International

Journal: *Folklore Annual*, published annually; free.

Projects in Progress: Children's Folklore Project

32. CENTER FOR INTERNATIONAL PROGRAMS AND COMPARATIVE STUDIES

New York State Education Department

99 Washington Avenue

Albany, New York 12211

AC 518 474-5801

Director: Ward Morehouse

Date Founded: 1963

Source of Funding: State of New York; private and federal grants

Membership: No

Staff: 21: 9 professional; 12 secretarial

Subject Area: Art; Culture; Global Studies; Religion; Social Studies/Social Science

Grade Level: Secondary and Higher Education

Purpose: To encourage research and study of area studies and intercultural, international, and related issues by students and faculty at the secondary and college levels.

Services: Consultant services provided at no charge within the state of New York; workshops available at negotiated fees; phone and letter information requests answered at no charge; list of resources.

Geographic Area Served: New York State; materials available to other interested persons.

Publications: Catalogue available on request.

Projects in Progress: The preparation of case studies on India; audio-visual materials on India, and elementary materials on Africa south of the Sahara.

33. CENTER FOR LAW-RELATED EDUCATION

635 Pharmacy

College of Education

University of Cincinnati

Cincinnati, Ohio 45221

AC 513 475-3982

Director: David T. Naylor

Date Founded: 1973

Source of Funding: Law Enforcement Administrative Agency (LEAA); State of Ohio; Cincinnati Bar Association; University of Cincinnati

Membership: No

Staff: 3: 2 professional; 1 secretarial

Subject Area: Legal Education

Grade Level: Elementary and Secondary Education

Purpose: To improve understanding of and to increase confidence in the law, law enforcement, and our legal system through a comprehensive K-12 education program.

Services: Consultant and workshop services provided at no charge; letter and phone information requests at no charge; resource center, containing materials on law-related education for use by area teachers; courses on law-related topics for teachers for graduate level credit;

Resource Personnel Service, providing speakers (attorneys, policemen, judges, etc.) for classrooms.

Geographic Area Served: Ohio, primarily Hamilton County
Newsletter: *Focus on Law*, published three times a year; free.

Projects in Progress: Development of K-12 legal education curriculum materials, including Teacher's Guides and student materials.

34. CENTER FOR TEACHING ABOUT PEACE AND WAR

Detroit Council for World Affairs
5229 Cass Avenue
Detroit, Michigan 48202
AC 313 577-3453 or 577-3468

Director: Lillian Genser

Date Founded: 1968

Source of Funding: Membership; Wayne State University

Membership: Yes (225)

Benefits: Free admission to lectures and conferences; free publications

Dues: \$50.00 per year for patron membership; \$25.00 for institutional membership; \$15.00 for family membership; \$10.00 for individual membership; \$3.00 for senior citizen membership.

Staff: 4: 1 full- and 1 part-time professional; 1 full- and 1 part-time secretarial

Subject Area: Future Studies; Global Studies; Social Studies/Social Science

Grade Level: All levels

Purpose: To encourage the study and teaching of peace and war and to acquaint the community with current thinking on new approaches to these issues.

Services: Consultant and workshop services, cost information available on request; letter and phone information requests answered at no charge; library, containing a collection of children's books that emphasize the teaching of conflict studies and conflict resolution and adult books that stress global issues. Library hours: 8:30 a.m. - 4:30 p.m., Monday through Friday.

Geographic Area Served: Michigan; Detroit metropolitan area

Newsletter: *Detroit Council for World Affairs Newsletter*, published four or five times a year; free with membership.

Projects in Progress: *Fostering Non-violent Forms of Conflict Resolution: An Experimental Approach*, being developed by Ross Stagner, Department of Psychology, Wayne State University; *Heroes and Heroines for Our Children*, a three-part program for children ages four to 12, consisting of filmstrips, slides, and study guides; and the development of guidelines for teaching about conflict and conflict resolution.

35. CENTER FOR TEACHING INTERNATIONAL RELATIONS (CTIR)

Graduate School of International Studies
University of Denver
Denver, Colorado 80210
AC 303 753-3106

Director: Andrew F. Smith

Date Founded: 1969

Source of Funding: National Endowment for the Humanities; National Science Foundation

Membership: No

Staff: 8: 7 professional; 1 secretarial

Subject Area: Ethnic Studies; Future Studies; Global Studies; Political Science; Social Studies/Social Science

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To improve social studies teaching at the pre-collegiate level — especially through the development of global perspectives.

Services: Consultant and workshop services; letter and phone information requests; library, containing books, periodicals, curriculum project materials, clipping files, games, and slide shows. Library hours: 8:00 a.m. - 4:30 p.m., Monday through Friday.

Geographic Area Served: Colorado; Rocky Mountain region

Newsletter: *CTIR Newsletter*, published three times a year; free.

Publications: Curriculum units for classroom use; descriptive information available on request.

Projects in Progress: Comparative studies curriculum projects in the following areas: death and dying, modernization, roles of women, law enforcement, ethnicity, and the middle east.

36. CENTER FOR THE AMERICAN WOMAN AND POLITICS (CAWP)

Eagleton Institute
Rutgers University
New Brunswick, New Jersey 08901
AC 201 828-2210

Director: Ruth B. Mandel

Date Founded: 1971

Source of Funding: Ford Foundation; grants; contributions

Membership: No

Staff: 6: 3 full- and 1 part-time professional; 2 full-time secretarial

Subject Area: Political Science; Social Studies/Social Science; Women Studies

Grade Level: Secondary and Higher Education

Purpose: To increase knowledge about American women's participation in government and politics; to encourage the full and effective involvement of women in American public life.

Services: Letter and phone information requests answered at no charge; resource center, containing resources related to all phases of women and politics. Center hours: 9:00 a.m. - 4:00 p.m., Monday through Friday.

Geographic Area Served: United States

Journal: *Annual Report*, published every September; free.

Projects in Progress: Planning and testing model educational programs; generating and sponsoring research; convening conferences and symposia; and publishing and disseminating information. Funds are being sought for new programs including specific conferences, a series of visiting programs in practical politics, an interdisciplinary social science research program, and an archive to collect and preserve the papers of women involved at all levels of public life and politics.

37. CENTER FOR WAR/PEACE STUDIES (CW/PS)

218 East Eighteenth Street
New York, New York 10003
AC 212 475-0850

Director: Robert W. Gilmore

Date Founded: 1966

Source of Funding: Institutional and private sources

Membership: No

Staff: 27: 11 professional; 16 secretarial

Subject Area: Geography, Global Studies

Grade Level: All levels

Purpose: To introduce and improve peaceful alternatives to violence on a global basis.

Services: Consultant and workshop services provided at

negotiated fees; letter and phone information requests; library.

Geographic Area Served: United States

Journal: *Intercom*, published quarterly; \$6.00 a year; \$11 for a two year subscription.

Publications: Descriptive brochure available on request.

Projects in Progress: The development of concept guides and curriculum materials on the concepts of conflict and interdependence.

38. CHANGE FOR CHILDREN

2588 Mission Street, Room 226
San Francisco, California 94110
AC 415 282-3142

Coordinator: Susan Shargel

Date Founded: 1973

Source of Funding: Foundations

Membership: No

Staff: 6: 4 professional; 2 secretarial

Subject Area: Ethnic Studies; History; Racial Stereotyping; Sex-Role Stereotyping; Social Studies/Social Science; Women's Studies

Grade Level: Early Childhood and Elementary Education

Purpose: To overcome the limitations sex-role and racial stereotyping impose on children's activities, their aspirations, and their sense of themselves.

Services: Consultant services, provided at negotiated fees, in developing, planning, and implementing educational programs; workshop services, at negotiated fees, on the harmful effects of stereotyping and ways to create alternatives; inservice training programs; lending library, containing multi-ethnic, nonsexist children's books, picture file, guidelines for reviewing classroom materials, suggestions for class projects and curriculum units, and bibliographies of resources. Library hours: 10:00 a.m. - 5:00 p.m., Tuesday through Thursday.

Geographic Area Served: California, primarily San Francisco Bay area.

Publications: *Women at Work*, a packet of fifteen 8 x 10 photo reproductions of women of different ages and ethnic backgrounds working in non traditional jobs for use in the elementary classroom; *We Can Change It*, an action-oriented pamphlet written for teachers and parents who want to overcome sex-role stereotyping.

Projects in Progress: The development of Dramatic Play Kits for preschool children and curriculum materials for elementary students on current women's issues and women in American history.

39. CHILDREN'S DEFENSE FUND

1746 Cambridge Street
Cambridge, Massachusetts 02139
AC 617 492-4350

Director: Marian Wright Edelman

Date Founded: 1973

Source of Funding: Foundations

Membership: No

Staff: 47: 35 professional; 12 secretarial

Subject Area: Social Studies/Social Science

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To provide long-range and systematic advocacy on behalf of the nation's children; to reform institutions, policies, and practices affecting the lives of children.

Services: Letter and phone information requests at no charge; computer information retrieval service at negotiated fees; legal and educational libraries not open to public.

Geographic Area Served: United States

Projects in Progress: Right to Education Project, an investigation of the lack of educational services to children excluded from school; 1984 Project, an investigation of recordkeeping practices, data banking, medical experimentation, and behavior modification; The Right to Health Care, and investigation into health care services for children; and Juvenile Justice, an investigation of children in adult jails and children of women prisoners. Anticipated products include: *Children Out of School in America* (May 1975); *California Children's Records Project Report* (June 1975); *School Discipline in America* (September 1975); *Child Health Care Handbook* (September 1975); *Children in Adult Jails* (September 1975); *Early and Periodic Screening, Diagnosis and Treatment Project Report* (early 1976); *Ethics of Medical Experimentation on Children* (early 1976); *Report on Children with Special Needs* (January 1976).

40. COLONIAL NEW MEXICO HISTORICAL FOUNDATION

135 Camino Escondido
Santa Fe, New Mexico 87501
AC 505 982-5644

Director: Y.A. Palohdimo

Date Founded: 1971

Source of Funding: Membership; private donations

Membership: Yes (500)

Benefits: Free admission to the Museum and to two annual festivals

Dues: \$2.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 1 professional; volunteer help

Subject Area: Anthropology; Ethnic Studies; History; Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To keep alive the Spanish heritage in New Mexico and to instill an awareness of this heritage in children.

Services: Workshop services provided at a fee of \$2.00 per day for each individual; phone information request services.

Geographic Area Served: Arizona; Colorado; New Mexico; Utah

41. COMMITTEE FOR ECONOMIC DEVELOPMENT (CED)

477 Madison Avenue
New York, New York 10022
AC 212 688-2063

President: Alfred C. Neal

Date Founded: 1942

Source of Funding: Grants; individual and corporate contributions

Membership: No

Staff: 50: 15 professional; 35 secretarial

Subject Area: Economics; Political Science; Social Studies/Social Science

Grade Level: Secondary and Higher Education

Purpose: To develop, through objective research and informed discussion, findings and recommendations for private and public policy which will contribute to preserving and strengthening our free society, achieving steady economic growth at high employment and reasonably stable prices, increasing productivity and living standards, providing greater and more equal opportunity for every citizen, and improving the quality of life; to bring about increasing understanding of the importance of these objectives by present and future leaders in business, government, and education and among concerned citizens.

Services: Providing audio-visual and printed materials for use in the classroom; rental charge of \$29.00 per day for *Inflation*, a 16 MM documentary film.

Geographic Area Served: United States

Newsletter: *CED Newsletter*, published annually; free. *CED Annual Report*, published annually; free.

Publications: Publications related to a variety of economic and educational issues are available; publications brochure available on request.

Projects in Progress: Research projects on the following subjects are in progress and will be published in 1975, 1976, and 1977: international energy policies, improving productivity in government, controlling inflation, use of technological innovation in business, meeting the needs for adequate capital, the role of the executive branch in national security, adjustment to economic change, and land use.

42. CONSORTIUM ON PEACE RESEARCH, EDUCATION AND DEVELOPMENT (COPRED)

Institute of Behavioral Science
University of Colorado
Boulder, Colorado 80302
AC 303 492-6836

Director: Paul Wehr

Date Founded: 1970

Source of Funding: Membership; foundations; contributions

Membership: Yes (105 institutions; 150 individuals)

Benefits: Free consultation services; literature review; literature production; annual meeting; communications network

Dues: \$25.00 per year for institutional, professional association, and organizational membership; \$50.00 for foundation membership; \$5.00 for individual membership.

Staff: 2: 1 part-time professional; 1 full-time secretarial

Subject Area: Future Studies; Global Studies; Peace Studies; Social Studies/Social Science

Grade Level: All levels

Purpose: To provide communication and information exchange for scientific researchers in the field of peace research, assist in the formation of scientific research groups, seek new sources of support for peace research, promote transnational scientific collaboration, facilitate university graduate training programs and the exchange of students between programs, compile and keep current an inventory of peace research findings, and help meet the growing demand in education for assistance and support in developing peace studies and peace education programs.

Services: Consultant services provided, travel and honorarium charged to non-members; workshops conducted by various COPRED member institutions at negotiated fees.

Geographic Area Served: United States

Newsletter: *Occasional Communication*, published four to five times a year.

Publications: Three publications on peace education will be available soon; information available on request.

43. CONSTITUTIONAL RIGHTS FOUNDATION

6310 San Vicente Boulevard
Los Angeles, California 90048
AC 213 930-1510

Director: Vivian Monroe

Date Founded: 1963

Source of Funding: Public contributions; grants

Membership: No

Staff: 15: 8 full-time professional; 5 full- and 2 part-time secretarial

Subject Area: Legal Education

Grade Level: Secondary Education

Purpose: To develop programs and materials that teach students the law, the rights and responsibilities of citizens, and the legal process; to involve students, through active participation, in the operation of the justice system.

Services: Consultant services and workshops provided at negotiated fees; letter and phone information requests answered at no charge.

Geographic Area Served: United States

Newsletter: *Bill of Rights Newsletter*, published semiannually; \$3.00 per year for individual issues; \$14.00 per year for classroom set of 36 issues.

Projects in Progress: *Youth and the Administration of Justice*, an elective course of study in Los Angeles schools, designed to provide students with an action-study course and an examination of the entire spectrum of the criminal justice system. Students peer teach in junior and senior high schools and prepare learning packets for use by teachers and other students.

44. COOPERATIVE CENTER FOR SOCIAL SCIENCE EDUCATION

McCracken Hall, Ohio University
Athens, Ohio 45701
AC 614 594-5893

Director: Milton E. Ploghoft

Date Founded: 1966

Source of Funding: Membership

Membership: Yes (school districts)

Benefits: Free consultation and workshop services

Dues: \$6000.00 per year

Staff: 5: 4 professional; 1 secretarial

Subject Area: Ethnic Studies; Global Studies; Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To provide a vehicle for the long term, cooperative efforts of public school and university people for curriculum study and development in social science education.

Services: Consultant and workshop services provided at negotiated fees for non-members.

Geographic Area Served: Kentucky; Nevada; New York; Ohio; Oregon; West Virginia

Newsletter: *Transition*, published biannually; free to university and college libraries; \$1.00 per issue.

Projects in Progress: Career education, its current status and relationship to the social studies; and television viewing skills and their relationship to citizen education. Anticipated products include *Report on Career Education* (September 1975); curriculum materials on television viewing skills (November 1975); and a research report (Summer, 1976)

45. COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN

1841 Broadway
New York, New York 10023
AC 212 757-5339

Director: Bradford Chambers

Date Founded: 1965

Source of Funding: Foundations; private funding; publications

Membership: No

Staff: 11: 8 full- and part-time professionals; 3 full- and part-time secretarial

Subject Area: Ethnic Studies; Values in Education

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To promote anti-racist and anti-sexist literature and instructional materials for children, which better reflect the realities of a multicultural society.

Services: Consultation and workshops, services at a fee of \$100.00 per day, plus 20% administration costs; letter and phone information requests answered at no charge; reviews and evaluates elementary school textbooks and children's trade books for racist and sexist stereotypes, distortions, and omissions.

Geographic Area Served: United States; International

Journal: *Interracial Books for Children*, published eight times a year; \$8.00 per year for individual subscription; \$15.00 for institutional subscription.

Projects in Progress: *Racism and Sexism in Textbooks: Criteria and Course Syllabi*, a book summarizing a Carnegie-funded project; grade level bibliographies of non-racist, non-sexist children's books, reprints, and original articles relevant to racism and education; filmstrips and training curricula for teachers and secondary and college level students; and the development of a library on anti-racism and anti-sexism in education.

46. DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION

6504 Tracor Lane
Austin, Texas 78721
AC 512 926-8080

Director: Juan D. Solis

Date Founded: 1972

Source of Funding: ESEA Title VII

Membership: No

Staff: 17: 9 professional; 8 secretarial

Subject Area: Anthropology; Career Education; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To disseminate curriculum materials, teacher training materials, and informational publications on bilingual/bicultural education.

Services: Consultant and workshop services for travel costs; letter information requests; computer information retrieval for duplicating and reproduction costs; reference library and data base, providing information on bilingual/bicultural education.

Geographic Area Served: United States; Trust Territories

Journal: *Cartel*, published monthly; \$10.00 per year.

47. EDUCATION DEVELOPMENT CENTER (EDC)

Social Studies Program (SSP)
15 Mifflin Place
Cambridge, Massachusetts 02138
AC 617 868-5800

Director: Janet Hanley Whittle

Date Founded: 1958

Source of Funding: Publications; grants; contracts

Membership: No

Staff: 54: 37 professional; 17 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To provide educational research and development for curriculum reform and institutional change in the

United States and abroad; to provide preservice and inservice teacher training, and community support for innovative educational programs.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; Information Center, 55 Chapel Street, Newton, Massachusetts, containing EDC programs. Center Hours: 9:00 a.m. - 5:00 p.m., Monday through Friday; call for appointment.

Geographic Area Served: United States; Regional offices in New York City, Atlanta, Chicago, Denver, and San Francisco; international.

Newsletter: *EDC News*, published three times a year; free. Several of the EDC projects also have their own newsletters and these may be obtained by writing to the appropriate project: *People and Technology*; *Exploring Childhood*; *Exploring Human Nature*.

Publications: Descriptive brochure available on request.

Projects in Progress: Evaluation services, and the following curriculum projects: *Exploring Childhood*; *Exploring Human Nature*; *From Theory to Practice*; *People and Technology*; *Social Studies Implementation*; and *The Shapes Arise*.

48. ERIC CLEARINGHOUSE FOR SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION (ERIC/CHSS)

855 Broadway
Boulder, Colorado 80302
AC 303 492-8434

Director: Irving Morrissett

Date Founded: 1970

Source of Funding: National Institute of Education

Membership: No

Staff: 15: 10 full- and part-time professionals; 5 full- and part-time secretarial

Subject Area: Social Studies/Social Science

Grade Levels: All levels

Purpose: To acquire, summarize, and index current educational material related to social studies/social science topics.

Services: Workshops on the ERIC system provided at negotiated fees; letter and phone information requests answered free of charge; computer information retrieval of the ERIC system at a fee of \$15.00 per search; indexing services for current literature in social studies/social science education; resource center, containing ERIC document collection. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: United States; International

Publications: A number of publications related to social studies/social science education are produced; publications list available on request.

Projects in Progress: Several information analysis products, to be completed by January, 1976, including tips for teaching American history, ethnic studies, the Bicentennial, and pre-collegiate sociology; sources and resources for elementary social studies teachers; an analysis of values education resources; an annotated bibliography of materials for the Bicentennial; and a guide, to be used by ERIC Clearinghouses in working with community education interest groups.

49. FOREIGN POLICY ASSOCIATION (FPA)

345 East 46th Street
New York, New York 10017
AC 212 697-2432

Chairman: Carter L. Burgess

Date Founded: 1918

Source of Funding: Private contributions; programs; publications

Membership: No

Staff: 22: 14 professional; 8 secretarial

Subject Area: Global Studies; Political Science; Social Studies/Social Science

Grade Level: Secondary, Higher, and Adult Education

Purpose: To develop, through education, an informed, thoughtful, and articulate citizenry in major issues of United States foreign policy.

Services: (information not available)

Geographic Area Served: United States

Newsletter: *FPA Outreacher*

Publications: *Great Decisions*, impartial discussion material on eight major foreign policy issues published each January; \$4.00 per issue. *Headline Series*, compact authoritative analyses of major foreign policy problems published five times a year; \$1.40 per copy; \$7.00 for one year. Description of these and other publications available on request.

50. FOUNDATION FOR CHANGE, INC.

1841 Broadway

New York, New York 10023

AC 212 765-2074

Director: Lyla Hoffman

Date Founded: 1968

Source of Funding: Contributions; church; foundations

Membership: No

Staff: 6: 4 professional; 2 secretarial

Subject Area: Ethnic Studies; Social Studies/Social Science; Sociology

Grade Level: Secondary Education

Purpose: To develop student understanding of minority views and to encourage white responsibility toward effecting social change.

Services: Workshops at a fee of \$100.00 per day per trainer, plus expenses; library, containing materials on racism, especially in education.

Geographic Area Served: United States

Newsletter: *Viewpoint Series*, newsletters on various aspects of institutional racism, designed as curriculum supplements for 6th through 12th grade; \$1.00 per class set of 30; \$3.00 for 100 issues.

Publications: Brochures, fact sheets, and visual aids on racism; descriptive brochure available on request.

Projects in Progress: Developing teacher and student training curricula on cultural clashes in the classroom. Anticipated products include syllabi and training materials for racism awareness training in classes or workshops at the secondary and college levels.

51. GEOGRAPHICAL ASSOCIATION

343 Fulwood Road

Sheffield, Yorkshire England

Sheffield 661-666

Date Founded: 1893

Source of Funding: Membership

Membership: Yes (8500)

Benefits: Free publications; library services; conferences

Dues: Fee scale available on request

Staff: 8: 3 professional; 5 secretarial

Subject Area: Geography

Grade Level: All levels

Purpose: To further the teaching of geography and the knowledge of geography in all categories of educational

institutions from school to university in the United Kingdom and abroad.

Services: Letter and phone information requests; library, containing 15,500 books and papers, 200 periodicals, and filmstrips, loans available to members in the United Kingdom only; library open to the public for reference purposes. Library hours: 9:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: Great Britain; International

Newsletter: *Primary Schools Section Newsletter*, published biannually; free with membership. *Further Education Section Newsletter*, published biannually; free with membership.

Journal: *Geography*, published four times per year; cost under revision. *Teaching Geography*, published five times per year, cost under revision.

Publications: Handbooks, map exercises, aerial photographs, and various other publications; descriptive brochure available on request.

52. HIGH SCHOOL PHILOSOPHY CONSULTATION SERVICE

Box 172

Kenilworth, Illinois 60043

AC 312 446-2763

Director: Carolyn Sweers

Date Founded: 1974

Source of Funding: Services

Membership: No

Staff: 2: 1 professional; 1 secretarial

Subject Area: Philosophy

Grade Level: Secondary Education

Purpose: To provide methods and materials for persons interested in teaching philosophy in high school.

Services: Consultant services at a fee of \$100.00 per year, provide a guide to the inductive method of teaching philosophy, classroom tested exercises and reading suggestions; annotated bibliographies of resources useful for teachers, and access (for one year) to the services of a consultant who will review course outlines and lesson plans and advise on problems; workshop services at a fee of \$100.00 per day, plus expenses.

Geographic Area Served: (information not available)

Publications: Curriculum materials, master copies available for duplication; price list available on request.

53. HOOVER INSTITUTION ON WAR, REVOLUTION AND PEACE

Stanford University
Palo Alto, California 94305
AC 415 497-3373

Director: W. Glenn Campbell

Date Founded: 1919

Source of Funding: Gifts; endowment

Membership: No

Staff: 150: 80 professional; 70 secretarial

Subject Area: Economics; History; Political Science

Grade Level: Higher Education

Purpose: To document, research, and publish information on problems of political, social, and economic change in the twentieth century.

Services: Library, containing over a million volumes, open to all scholars and students of college level and above. Library hours: 8:15 a.m. - 5:30 p.m., Monday through Friday; 8:30 a.m. - 1:00 p.m., Saturday.

Geographic Area Served: United States; International

Publications: The Hoover Institution Press publishes 20 books per year on international revolutionary movements, World War I and II, and domestic studies; publication list available on request.

Projects in Progress: A description of research projects in domestic and international studies is available on request.

54. INSTITUTE FOR ENVIRONMENTAL EDUCATION

8911 Euclid Avenue
Cleveland, Ohio 44106
AC 216 791-1775

Director: Joseph H. Chadbourne

Date Founded: 1971

Source of Funding: Federal grants; private foundation; services

Membership: No

Staff: 39: 35 professional; 4 secretarial

Subject Area: Anthropology; Economics, Environmental Education; Future Studies; Geography; Global Studies; History; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To establish environmental education programs in which teachers and students focus on local community concerns and then work with environmental regulatory agencies to help understand and cope with those concerns.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information request services at no charge; library, containing environmental education materials; liaison services between schools and environmental agencies.

Geographic Area Served: United States

Journal: *National Investigator*, published biannually; \$10.00 per year.

Publications: *The Environmental Education Guide Series* for administrators, teachers, and students; descriptive brochure available on request.

Projects in Progress: *Statewide Water Quality Monitoring System*, pilot work in five regions of Ohio; the program will be implemented in Oregon in 1975.

55. INSTITUTE FOR POLITICAL/LEGAL EDUCATION (IPLE)

Box 426
Glassboro-Woodbury Road
Pitman, New Jersey 08071
AC 609 589-3410

Director: Barry E. Lefkowitz

Date Founded: 1969

Source of Funding: ESEA Title III

Membership: No

Staff: 23: 19 professional; 4 secretarial

Subject Area: Legal Education; Political Science

Grade Level: Secondary Education

Purpose: To provide high school students with practical experiences, skills and understanding in the political, governmental, and legal process.

Services: Consultant services for travel expenses and per diem; workshop services for travel expenses, per diem, and workshop costs; letter and phone information request services at no charge; inservice training; library.

Geographic Area Served: United States

Publications: Descriptive brochure available on request.

Projects in Progress: Developing law-focused educational curricula for secondary schools, to be completed in 1977; disseminating the political and governmental approach to education developed at the Institute.

56. INSTITUTE FOR SOCIAL RESEARCH (ISR)

Box 1248
Ann Arbor, Michigan 48104
AC 313 764-8363

Director: Angus Campbell

Date Founded: 1946

Source of Funding: University of Michigan; government; foundations; private organizations

Membership: No

Staff: 400: 275 professional; 125 secretarial

Subject Area: Economics; Ethnic Studies; History; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To conduct and publish social research; to develop methods in social research; to train graduate students in social research.

Services: (information not available)

Geographic Area Served: United States

Newsletter: *ISR News/letter*, published quarterly; free.

Publications: Publications list available on request.

Projects in Progress: There are at least 100 projects in progress.

57. INSTITUTE FOR THE ADVANCEMENT OF PHILOSOPHY FOR CHILDREN

Montclair State College
Upper Montclair, New Jersey 07043
AC 201 893-4278

Director: Matthew Lipman

Date Founded: 1974

Source of Funding: National Endowment for the Humanities; New Jersey Department of Higher Education; foundations

Membership: No

Staff: 6: 4 professional; 2 secretarial

Subject Area: Philosophy; Psychology

Grade Level: Elementary and Secondary Education

Purpose: To encourage the teaching of philosophical thinking in grade schools, with particular attention to inner city schools, gifted children, bilingual education, learning disadvantaged, and so on.

Services: Consultant services in cognitive research, experimental design in educational settings, and curriculum development; workshops at a fee of \$348.00 to \$438.00 for a six-week program; letter and phone information requests.

Geographic Area Served: United States; International

Publications: Publications list available on request.

Projects in Progress: Large-scale experiment being conducted from January through June, 1975, in Newark, New Jersey and Denton, Texas involving ten teachers and 300 students, plus control population; materials being developed to determine impact on reasoning, reading, creativity, and social development; research project, supervised by the Institute for Cognitive Studies, Rutgers University; and research project with learning disadvantaged.

58. INSTITUTE FOR WORLD ORDER (IWO)

1140 Avenue of the Americas

New York, New York 10036

AC 212 575-0055

Director of School Program: Betty Reardon

President: Saul Mendlovitz

Date Founded: 1962

Source of Funding: Individuals; foundations

Membership: No

Staff: 19: 7 professional; 12 secretarial

Subject Area: Ethnic Studies; Future Studies; Global Studies; Political Science; Social Studies/Social Science; Values Education; World Order Studies

Grade Level: All levels

Purpose: To foster education and research concerning alternatives to the present international system, in order to promote world order values—peace, social justice, economic well-being, ecological balance, and political participation.

Services: Consultant services at a fee of \$100.00 per day, plus expenses; workshops provided at negotiated fees; letter information requests answered at various costs.

Geographic Area Served: United States; International

Newsletter: *Transition*, published quarterly; \$5.00 per year.

Ways and Means: published quarterly; \$3.00 per year.

Publications: Catalogue available on request.

Projects in Progress: World Order Values Education, under the co-direction of Jack Fraenkel and Betty Reardon; Transnational Curriculum Development; a report on present state of the field and recommendations for further development; and curricula applicable in many countries.

59. INSTITUTE OF BEHAVIORAL SCIENCE

University of Colorado

Boulder, Colorado 80302

AC 303 492-8147

Director: Gilbert F. White

Date Founded: 1957

Source of Funding: University of Colorado; private and public institutions

Membership: Yes (40)

• **Benefits:** Office Space; Computer Service; Secretarial Service

Dues: None

Staff: 69: 47 professional; 22 secretarial

Subject Area: Anthropology; Economics, Geography; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: Secondary and Higher Education

Purpose: To provide opportunities for interdisciplinary research on problems of individual and social behavior.

Services: Most services at the Institute are primarily in-house. The Institute operates through seven programs, involving the seven social science disciplines listed above. Workshops and consulting vary with each program; individual programs should be contacted for specific information.

Geographic Area Served: United States; International

Publications: Publications list available on request.

Projects in Progress: Human Judgment and Social Interaction; General Social and Economic Dynamics; Personal and Social Problem Behavior; Social and Cultural Change; Social Processes; and Population Processes.

60. INTERACT

Box 262

Lakeside, California 92040

AC 714 443-0833

Directors: Dave Yount and Paul DeKock

Date Founded: 1968

Source of Funding: Publications

Membership: No

Staff: 26: 22 professional; 4 secretarial

Subject Area: Anthropology; Economics; English; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To produce the best simulations possible at the lowest cost possible.

Services: Workshops; sufficient materials to conduct a two- to three-hour workshop will be sent at no charge to any educational group. Interact is usually unavailable personally because of teaching schedules.

Geographic Area Served: United States; International

Publications: Simulations; spring catalogue and fall brochure available on request.

Projects in Progress: Composition Program; Teacher Training Simulation Programs; and several new simulations in the social sciences and English.

61. INTERCULTURE ASSOCIATES, INCORPORATED

Box 277

Thompson, Connecticut 06277

AC 203 923-9494

Director: Henry Ferguson

Date Founded: 1969

Source of Funding: Private capital

Membership: No

Staff: 14; 10 professional; 4 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To identify, prepare, publish, and distribute learning materials of, from, and about other cultures in order to reinforce the quest for self-discovery and to create the basis for greater understanding among cultures.

Services: Consultant services at a fee of \$100.00 per day and up; workshops at \$35.00 per day for five and one-half hours; letter and phone information request services at no charge; showroom and conference center, featuring materials from Asia, Africa, and other cultures.

Geographic Area Served: United States; International

Newsletter: *InterCulture News*, published four to six times a year; free.

Publications: Descriptive brochure available on request.

Projects in Progress: *Cultural Initiative Series*, an on-going series of activity-card units featuring maps, photographs and other activities designed to be student-centered, open-ended, and non-directive; the series focuses on Africa (available now), Latin America (September 1975), our heritage (September 1975), and Yugoslavia (December 1975). *African Biography Series*, pamphlets on Africans of the

twentieth century, and filmstrips and multimedia learning units are also under development.

62. INTERNATIONAL AFRICAN INSTITUTE

210 High Holborn
London WC1V 7BW
England
London 405-0351

Director: David Dalby

Date Founded: 1926

Source of Funding: Membership; donations; grants

Membership: Yes (2500)

Benefits: Free and discounted publications

Dues: \$10.00 per year for regular membership;
\$12.50 for institutional membership.

Staff: 13: 6 professional; 7 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Geography; History; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: Higher Education

Purpose: To promote research and disseminate knowledge on African societies, cultures, and languages and to bring about a closer association of scientific knowledge with practical affairs in Africa.

Services: Informational services provided to members

Geographic Area Served: International

Journal: *Africa*, published quarterly; free with membership.

Publications: Publications list available on request.

Projects in Progress: Environmental Review Program; and Language and Education Program.

63. INTERNATIONAL PEACE RESEARCH ASSOCIATION (IPRA)

P.O. Box 5052
Oslo 3
Norway
Oslo 444-333

Director: (information not available)

Date Founded: 1964

Source of Funding: UNESCO; foundation grants

Membership: Yes (224)

Benefits: Free publications; conferences and symposia; voting privileges

Dues: \$9.00 for regular membership; fee scale for other classes of membership available on request.

Staff: 3: 1 professional; 2 secretarial

Subject Area: Economics; Future Studies; Global Studies; History; Peace Studies; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To promote national and international studies and teaching related to the pursuit of international peace; to facilitate contacts between scholars throughout the world; to encourage the international dissemination of research and information on significant developments in peace studies.

Services: Summer seminars; information available on request.

Geographic Area Served: International

Newsletter: *IPRA Newsletter*, published six times a year; \$5.00 per year; free with membership.

Publications: Descriptive brochure available on request.

64. INTERNATIONAL POLITICAL SCIENCE ASSOCIATION (IPSA)

Rue des Champs Elysees 43
B-1050 Brussels
Belgium
Brussels 48-34-38

President: Carl J. Friedrich

Date Founded: 1949

Source of Funding: Membership; UNESCO; private grants

Membership: Yes (584)

Benefits: Discounted publications; reduced conference registration fee

Dues: \$6.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 2: 1 professional; 1 secretarial

Subject Area: Ethnic Studies; Future Studies; Geography; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science

Grade Level: Higher Education

Purpose: To improve the development of political science throughout the world.

Services: Consultant and workshop services provided at negotiated fees; letter information requests.

Geographic Area Served: International

Journal: *International Political Science Abstracts*, published quarterly.

Publications: Publications list available on request.

Projects in Progress: Edinburgh Program; program description available on request.

65. ISA CONSORTIUM FOR INTERNATIONAL STUDIES EDUCATION

Center for International Studies
University of Missouri
St. Louis, Missouri 63121
AC 314 453-5753

Director: J. Martin Rochester

Date Founded: 1972

Source of Funding: Membership; contributions; grants

Membership: Yes (35 colleges and universities)

Benefits: Summer institute; free publications and instructional materials; field testing network

Dues: \$300.00 per year

Staff: 10: 8 professional; 2 secretarial

Subject Area: Economics; Geography; Global Studies; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: Secondary and Higher Education

Purpose: To facilitate inter-university cooperation in developing, testing, and disseminating innovative materials in the international studies field.

Services: Consultant and workshop services at negotiated fees.

Geographic Area Served: United States

Newsletter: *Interchange*, published bimonthly; free.

Publications: Multimedia materials focusing on a variety of topics in international studies; catalogue available on request.

Projects in Progress: Materials Development Workshop Program in Transnational Policy Analysis, funded by the National Science Foundation. Anticipated products include two learning packages *Communist Studies* and *Introduction to Game Theory*.

66. JAMES A. KELLY HISTORICAL STUDIES INSTITUTE OF ST. FRANCIS COLLEGE

180 Remsen Street
Brooklyn, New York 11201
AC 212 522-2300

Director: Arthur J. Konop

Date Founded: 1956

Source of Funding: St. Francis College

Membership: No

Staff: 6: 3 full- and part-time professional; 3 full- and part-time secretarial

Subject Area: Ethnic Studies; Political Science; State and Local History

Grade Level: All levels

Purpose: To serve as a resource on the history of New York, with particular emphasis on Brooklyn.

Services: Consultant services; letter and phone information requests; library, containing over three million primary source documents related to the history of New York and Brooklyn. Library hours 9:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: United States; International

67. JOINT COUNCIL ON ECONOMIC EDUCATION (JCEE)

1212 Avenue of the Americas
New York, New York 10036
AC 212 582-5150

Director: M.L. Frankel

Date Founded: 1949

Source of Funding: Business and labor contributions; foundations; government

Membership: No

Staff: 23: 11 professional; 12 secretarial

Subject Area: Economics

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To encourage, improve, coordinate, and service the economic education movement in the United States.

Services: Consultant services; workshops arranged through state councils; letter and phone information requests answered at no charge; reference libraries of economic education materials, located at the Joint Council offices in New York City and in the offices of state councils in 48 states; programs at state and regional meetings.

Geographic Area Served: United States; State Councils on Economic Education in all states except Vermont and Alaska; 116 Centers for Economic Education on college and university campuses throughout the United States; directory of affiliated councils and centers available on request.

Newsletter: *Progress in Economic Education*, published five times a year; free. *Curriculum Perspectives*, published three times a year; free. *College and University Newsletter*, published biannually; free.

Journal: *Journal of Economic Education*, published biannually; \$4.00 per year.

Projects in Progress: Information on current and future projects is contained in the *Annual Report*, available on request.

68. LAW IN A FREE SOCIETY (LFS)

606 Wilshire Boulevard
Suite 600
Santa Monica, California 90401
AC 213 393-0523

Director: Charles N. Quigley

Date Founded: 1970

Source of Funding: California Council on Criminal Justice; National Endowment for the Humanities

Membership: No

Staff: 19: 11 professional; 8 secretarial

Subject Area: Legal Education

Grade Level: Elementary and Secondary Education

Purpose: To develop student materials, teacher guides, and evaluation instruments on the concepts of authority,

justice, privacy, responsibility, diversity, freedom, property, and participation.

Services: Consultant and workshop services.

Geographic Area Served: United States, primarily California

Projects in Progress: Revision of LFS teacher training materials and evaluation instruments; project descriptions available on request.

69. LAW IN AMERICAN SOCIETY FOUNDATION (LIASF)

33 North LaSalle Street
Chicago, Illinois 60602
AC 312 346-0963

Director: Robert H. Ratcliffe

Date Founded: 1966

Source of Funding: Law Enforcement Administrative Agency (LEAA)

Membership: No

Staff: 35: 32 professional; 3 secretarial

Subject Area: History; Legal Education; Political Science; Social Studies/Social Science

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To develop leadership training and social studies curriculum in the area of law-focused education.

Services: Consultant and workshop services; letter and phone information requests; library, open to staff for research purposes and to participants in summer institute training program; film library, open to all persons who have participated in an institute and who are teaching law-focused education.

Geographic Area Served: Alabama; Arizona; California; Colorado; District of Columbia; Georgia; Illinois; Indiana; Iowa; Maine; Massachusetts; Minnesota; Missouri; New Jersey; Ohio; Texas; Washington

Journal: *Law in American Society*, published quarterly.

Publications: Publications information available on request.

Projects in Progress: *Values of Educators in Public Schools and Corrections Institutions: A Comparative Analysis*; and *A Correlational Study of Teachers' Attitudes and Students' Rights*.

70. LINCOLN FILENE CENTER FOR CITIZENSHIP AND PUBLIC AFFAIRS

Tufts University
Medford, Massachusetts 02155
AC 617 628-5000

Director: Francis H. Duehay

Date Founded: 1948

Source of Funding: Federal grants; private donations

Membership: No

Staff: 12: 8 full- and part-time professional; 4 full- and part-time secretarial

Subject Area: Economics; Law

Grade Level: Elementary and Secondary Education

Purpose: To improve the teaching of citizenship education in elementary and secondary schools.

Services: Economics workshops provided at no charge; law workshops at a fee of \$50.00.

Geographic Area Served: Massachusetts, primarily Boston

Publications: Student and teacher instructional programs for high schools and the *Intergroup Relations* programs for elementary schools; publications list available on request.

Projects in Progress: Programs designed to assist elementary and secondary teachers in the teaching of law and economics; and Project Impact—Health Care Accessibility designed to increase accessibility to health knowledge and services for Boston's Chinese community.

71. MINORITY RESEARCH CENTER, INC.

117 R. Street, N.E.
Washington, D.C. 20002
AC 202 635-9084

Director: Beatrice M. Murphy

Date Founded: 1965

Source of Funding: Publications

Membership: No

Staff: 2: 1 professional; 1 secretarial

Subject Area: Ethnic Studies

Grade Level: Secondary and Higher Education

Purpose: To publish a series of pamphlets covering minority group life.

Services: Consultant services at a fee of \$5.00 per hour.

Geographic Area Served: United States; International

Publications: *Minority Group Series*, containing annotated bibliographies; information available on request.

72. MISSOURI BAR ADVISORY COMMITTEE ON CITIZENSHIP EDUCATION, THE

P.O. Box 119, 326 Monroe Street
Jefferson City, Missouri 65101
AC 314 635-4128

Directors: E. A. Richter and R. Scott Smith

Date Founded: 1970

Source of Funding: Missouri Bar; Missouri Council on Criminal Justice; Danforth Foundation

Membership: No

Staff: 5: 2 full-time professional; 3 full- and part-time secretarial

Subject Area: Legal Education

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To develop a method of teaching and teacher training which will result in a better understanding of the law by students in both elementary and secondary schools.

Services: Consultant, workshop, and information request services provided at no charge to residents of Missouri; resource center, open to Missouri lawyers and teachers; speakers bureau.

Geographic Area Served: Missouri

Journal: *Communis Scriptura*, published quarterly; free to Missouri teachers.

Projects in Progress: The implementation of law-focused programs, materials, and teacher training in Missouri schools.

73. MOUNTAINVIEW CENTER FOR ENVIRONMENTAL EDUCATION

1511 University Avenue
Boulder, Colorado 80302
AC 303 492-8421

Director: David Hawkins

Date Founded: 1970

Source of Funding: Ford Foundation; University of Colorado

Membership: No

Staff: 10: 8 professional; 2 secretarial

Subject Area: Ethnic Studies; Math; Music; Science; Social Studies/Social Science

Grade Level: Early Childhood and Elementary Education

Purpose: To help teachers make better use of materials and situations related to the world of things, people, and ideas in which children live.

Services: Consultant services provided at no charge; workshop services at a fee of \$10.00 per person; letter information requests; library, open to the public. Library hours: 9:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: Colorado, primarily Boulder

Journal: *Outlook*, published quarterly; \$6.00 per year for individuals; \$9.00 per year for institutions.

Publications: Information on publications program available on request.

74. MUSEUM OF THE AMERICAN INDIAN, THE (HEYER FOUNDATION)

Broadway at 155th Street
New York, New York 10032
AC 212 283-2420

Director: Frederick J. Dockstader

Date Founded: 1916

Source of Funding: Private endowment; contributions

Membership: Yes

Benefits: Free and discounted publications; exhibit previews; museum shop discounts; special events; advisory service; publications service

Dues: Range from \$10.00 for students to \$5,000 for benefactors; fee scale for classes of membership available on request.

Staff: 18: 12 full- and part-time professionals; 6 full- and part-time secretarial

Subject Area: Anthropology; Art; Ethnic Studies; History; Literature; Music; Religion; Social Studies/Social Science

Grade Level: All levels

Purpose: To exhibit, research, preserve, and publish material on all aspects of American Indian culture.

Services: Consultant services and occasional workshops provided to members at no charge; letter requests answered for the cost of postage; art objects identified and authenticated for members; museum, containing holdings of 50,000 volumes and 7,500 pamphlets. Museum hours: 10:00 a.m. - 4:00 p.m., Monday through Saturday.

Geographic Area Served: United States; International

Newsletter: *Indian Notes*, published quarterly.

Publications: Four series are available: *Contributions*, *Indian Notes and Monographs*, *Miscellaneous Series*, and *Leaflets*. Approximately 400 titles including bibliographies, ethnological studies, and definite archeological reports are available; send 10c postage for publications list.

Projects in Progress: Projects covering most aspects of New World archaeology, ethnology, art, and cultural developments; and new publications and museum acquisitions are anticipated.

75. NATIONAL ASSOCIATION FOR CORE CURRICULUM (NACC)

404F Education Building
Kent State University
Kent, Ohio 44242
AC 216 672-2472

Executive Secretary-Treasurer: Gordon F. Vars

Date Founded: 1953

Membership: Yes (300)

Benefits: Free and discounted publications; free use of audio-visual materials; free curriculum materials; annual conference.

Dues: \$5.00 per year

Staff: 2: 1 professional; 1 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Psychology; Religion; Science; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To promote the development of secondary school general educational programs variously known as core, common learnings unified studies, block-time, and so on.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; library, containing books, research studies, curriculum guides, newsletters of national and local core associations, films, filmstrips, slide-tapes, audio-tapes, and videotapes.

Geographic Area Served: United States; International

Journal: *The Core Teacher*, published quarterly; \$5.00 per year.

Projects in Progress: Development of a set of videotapes depicting assumptions and implications underlying core concept; refinement of self-assessment instruments for core teachers, supervisors, and administrators; and questionnaire study of sources tapped by schools systems for core teachers.

76. NATIONAL ASSOCIATION FOR ENVIRONMENTAL EDUCATION

5940 Southwest 73rd Street
South Miami, Florida 33143
AC 305 666-3267

President: Arden Pratt

Date Founded: 1971

Source of Funding: Membership

Membership: Yes (300)

Benefits: Free publications; annual conference; insurance plan; information interchange

Dues: \$10.00 per year for regular membership; \$100.00 for institutional membership.

Staff: 2: 1 professional; 1 secretarial

Subject Area: Environmental Education

Grade Level: Elementary, Secondary, and Higher Education

Purpose: The promotion and development of environmental education programs in formal educational organizations.

Services: Letter information requests answered at no charge; information exchange related to environmental education.

Geographic Area Served: United States; Canada

Newsletter: *National Association for Environmental Education Newsletter*, published monthly; \$10.00 per year; free with membership.

Publications: *Environmental Education Curriculum Design* and *International Environmental Education Program*.

Projects in Progress: *Environmental Education Programs in North American Higher Education* (April 1975) and *Man and Environment for Secondary Schools*, a curriculum guide.

77. NATIONAL ASSOCIATION FOR HUMANITIES EDUCATION

P.O. Box 628
Kirksville, Missouri 63501
AC 816 665-5121 ex. 3311

President: Robert Lamm

Date Founded: 1965

Source of Funding: Membership

Membership: Yes (600)

Benefits: Free publications

Dues: \$10.00 per year for regular membership; \$2.50 for student membership.

Staff: 1 secretarial

Subject Area: Art; History; Religion; Social Studies/Social Science

Grade Level: All levels

Purpose: To assist those who teach humanities and to promote humanities education in the schools and colleges of the nation.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge.

Geographic Area Served: United States

Newsletter: *News/letter*, published three times a year; free with membership.

Journal: *Humanities Journal*, published three times a year; free with membership.

Projects in Progress: The development of regional resource centers at universities across the country.

78. NATIONAL COMMISSION ON RESOURCES FOR YOUTH, INC. (NCRY)

36 West 44th Street
New York, New York 10036
AC 212 682-3339

Director: Mary Conway Kohler

Date Founded: 1967

Source of Funding: Federal government; private corporations; foundations

Membership: No

Staff: 9: 5 full- and part-time professional; 4 full- and part-time secretarial

Subject Area: History; Social Studies/Social Science

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To promote and develop programs in which young people play an active, contributing role in society; to help teenagers prove they can be involved in significant activities in which they exercise real responsibility to the benefit of both themselves and their communities.

Services: Consultant services and workshops provided at negotiated fees; letter and phone information requests answered at varied costs; resource center, containing descriptions of nearly 1,000 projects throughout the United States in which youth actively participate in significant work to improve their communities or schools.

Geographic Area Served: United States

Newsletter: *Resources for Youth Newsletter*, published three to four times a year; free.

Publications: A variety of publications are available; catalogue available on request.

Projects in Progress: Youth Tutoring Youth and Day Care Youth Helper programs; continuous identification of outstanding youth participation projects and promotion of such projects through workshops and technical assistance.

79. NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION (NCGE)

115 North Marion Street
Oak Park, Illinois 60301
AC 312 383-5633

Executive Director: William W. Elam

Date Founded: 1914

Membership: Yes (5,500)

Benefits: Free publications; annual meetings

Dues: \$12.00 - \$16.00 per year for regular membership, depending on salary range; \$16.00 for institutional membership; \$30.00 for corporate membership; \$300.00 for life membership; \$8.00 for student and retired membership.

Staff: 4: 1 professional; 2 full- and 1 part-time secretarial

Subject Area: Ethnic Studies; Geography; Global Studies; Environmental Education; Social Studies/Social Science

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To promote and increase the effectiveness of geographic education; to encourage the training of teachers in geographic concepts, practices, teaching methods, and techniques; to provide leadership in forming geographic education policies; to develop effective geographic education programs in schools and colleges and with adult/community groups; to stimulate the production and use of accurate and understandable geographic teaching aids and materials; to work with other groups and organizations interested in advancing the understanding of man through the study of geography, history, environmental sciences, and social sciences; and to impress upon the general public the immediate need for better geographic education and an awareness of man in relation to the natural environment.

Services: Workshops offered at annual meeting; consultant services currently under development; letter and phone information requests answered at no charge.

Geographic Area Served: United States; International

Newsletter: *Perspective*, published occasionally; available only with membership.

Publications: Descriptive brochure available on request.

Projects in Progress: A grant for the Development of Visual Media Resource Material for Primary School Level Based on Existing Curriculum Module Addressing Solid Waste Issues; a task force on geography in the elementary schools; several publications on historical geography and the American Indian; a task force on competency-based performance and certification standards; a bicentennial committee; and the Pacesetter Book Series of which three titles are now in production.

80. NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)

1201 Sixteenth Street, N.W.
Washington, D.C. 20036
AC 202 833-4476

Executive Director: Brian Larkin

Date Founded: 1921

Source of Funding: Membership

Membership: Yes (12,856)

Benefits: Free publications; annual meeting

Dues: \$15.00 per year for regular membership; \$25.00 for comprehensive membership.

Staff: 14: 6 professional; 8 secretarial

Subject Area: Social Studies/Social Science

Grade Level: All levels

Purpose: To improve social studies and its teaching by setting guidelines and standards for the profession, providing leadership and leadership training opportunities, and by encouraging research.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge.

Geographic Area Served: United States; Australia, Canada; Great Britain

Newsletter: *The Social Studies Professional*, published four times a year; free with membership.

Journal: *Social Education*, published eight times a year; \$15.00 per year.

Publications: Publications list available on request.

Projects in Progress: National Science Teachers Association, Second Conference on Science and Social Studies

81. NATIONAL HUMANITIES FACULTY (NHF)

1266 Main Street
Concord, Massachusetts 01742
AC 617 369-7800

Director: Arleigh D. Richardson III

Date Founded: 1968

Source of Funding: National Endowment for the Humanities; grants

Membership: No

Staff: 11: 7 professional; 4 secretarial

Subject Area: Anthropology; Art; Ethnic Studies; Future Studies; Global Studies; History; Humanities; Political Science; Religion; Social Studies/Social Science

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To improve the teaching and learning of the humanities in schools and two-year colleges through teacher renewal and curriculum development and enrichment.

Services: Letter information requests answered at no charge; National Humanities Faculty provide consultant services at a fee of \$250.00 for the first day and \$200.00 for succeeding days; other staff consultant services provided at a fee of \$100.00 per day; library, containing major works on teaching and curriculum development, curriculum materials, course syllabi, periodicals, and audio and video recordings of school programs. Library facilities available by appointment only.

Geographic Area Served: United States

Newsletter: *Wavelength*, published five times a year; available to NHF schools and faculty only.

Publications: *Why Series*, presents transcribed conversations between two people—one an authority in the study of practice of a particular branch of the humanities, the other a person experienced in the hard reality of today's schools; titles available on request.

Projects in Progress: Individual Schools Program, through which 20 schools, school districts, and two-year colleges receive 20 days of resident assistance by outstanding humanists to renew and enrich instruction in individual humanities disciplines or in interdisciplinary studies. All programs grow out of the individual institution's needs and a working dialogue between visiting NHF members and a core team of teachers from the participating institutions.

82. NATIONAL SCHOOLS COMMITTEE FOR ECONOMIC EDUCATION, INC.

143 Sound Beach Avenue
Old Greenwich, Connecticut 06870
AC 203 637-4548

Executive Director: Morgan S. A. Reichner

Date Founded: 1953

Source of Funding: Contributions; grants

Membership: Yes (495)

Benefits: Free publications

Dues: None

Staff: 8: 4 full- and 4 part-time professional

Subject Area: Economics

Grade Level: Elementary and Secondary Education

Purpose: To develop and disseminate teaching aids in simple basic economics.

Services: Consultant and workshop services provided at negotiated fees.

Geographic Area Served: United States

Newsletter: *The American Way '76 Bulletin*, issued quarterly; free.

Projects in Progress: *The American Way '76 Program*, consisting of three multimedia mini-programs: *Productivity*, *Enterprise*, and *Loaf of Bread*; and research program on teaching aides.

83. NEW YORK CITY COUNCIL ON ECONOMIC EDUCATION

1182 Broadway
Room 1508
New York, New York 10001
AC 212 679-3730

Director: Albert Alexander

Date Founded: 1961

Source of Funding: Fund raising

Membership: No

Staff: 2: 1 professional; 1 secretarial

Subject Area: Economics

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To reduce economic illiteracy by improving the quality and increasing the quantity of economics taught in local schools and colleges; to prepare teachers to be more effective through the use of better teaching methods and an upgraded curriculum.

Services: Consultant, workshop, and letter and phone information request services provided; inservice courses; annual institutes; resource center, containing curriculum materials, pamphlet materials on current topics of economic interest, high school and college economics texts, and references for various areas in economics. Library hours: 10:00 a.m. - 4:30 p.m., Monday through Friday.

Geographic Area Served: New York City

Newsletter: *Economics for Social Studies Teachers*, published three times a year; free.

Publications: 1974 *Fact Book*, a collection of tables and charts on the New York Metropolitan Region; and *Challenges of the Changing Economy of New York City*.

84. NORTHERN REGIONAL SERVICE CENTER

635 South Main Street
South Bend, Indiana 46623
AC 219 289-7904

Director: Al Spech

Date Founded: 1969

Source of Funding: Federal and state governments

Membership: No

Staff: 30: 23 professional; 7 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: Elementary and Secondary Education

Purpose: To serve schools in 18 counties.

Services: Consultant and workshop services provided at no charge; free film service.

Geographic Area Served: Indiana

85. OHIO COUNCIL ON ECONOMIC EDUCATION

Copeland Hall
Ohio University
Athens, Ohio 45701
AC 614 594-7000

Director: (information not available)

Date Founded: 1953

Source of Funding: Contributions; foundations

Membership: No

Staff: 6: 3 professional; 3 secretarial

Subject Area: Economics; Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To promote and encourage a deeper and more complete understanding among our citizens of the basic economic principles and factors that govern the organization

and functions of industry, commerce, finance, agriculture, labor and government in the economy; to provide understanding of the basic nature of the entire economic complex of the American economy, essential for our national progress and for the individual welfare of our citizens.

Services: Consultant and workshop services.

Geographic Area Served: Ohio

Newsletter: *Newsletter*, published biannually.

86. ORGANIZATION OF AMERICAN HISTORIANS

112 North Bryan Street
Bloomington, Indiana 47401
AC 812 337-7311

Executive Secretary: Richard S. Kirkendall

Date Founded: 1907

Source of Funding: Membership; publications

Membership: Yes (12,000)

Benefits: Free publications; annual convention

Dues: \$6.00 - \$25.00 per year

Staff: 10: 3 professional; 7 secretarial

Subject Area: History

Grade Level: Secondary and Higher Education

Purpose: To promote historical study and research in the field of American History.

Services: Annual convention with commercial exhibits

Geographic Area Served: United States; International

Newsletter: *Newsletter*, published biannually; free with membership.

Journal: *Journal of American History*, published quarterly; free with membership.

87. PUBLIC EDUCATION RELIGION STUDIES CENTER (PERSC)

Wright State University
Dayton, Ohio 45431
AC 513 873-2150

Directors: William Collie and Nicholas Piediscalzi

Date Founded: 1971

Source of Funding: Foundation; contributions; services

Membership: Yes

Benefits: Free materials; reduced rates for services

Dues: \$150.00 per year

Staff: 3: 1 professional; 2 secretarial

Subject Area: Ethnic Studies; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To encourage and facilitate increased and improved teaching about religion within constitutional bounds, primarily in elementary and secondary public schools and where applicable, in relevant areas of postsecondary education.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; resource center, containing 500 volumes and 2000 papers which are being organized in the "Special Collection" section of the Wright State University Library.

Geographic Area Served: United States; International

Publications: Teacher resource materials; descriptive brochure available on request.

88. REGIONAL, ENVIRONMENTAL, EDUCATION, RESEARCH AND IMPROVEMENT ORGANIZATION (REERIO)

Box 3AE
New Mexico State University
Las Cruces, New Mexico 88003
AC 505 646-3410

Executive Director: Keith Austin

Date Founded: 1971

Source of Funding: Membership; New Mexico State University

Membership: Yes (117: 77 individuals; 40 organizations)

Benefits: Free publications; conferences at discount prices

Dues: \$10.00 per year for regular membership; \$25.00 for organizational membership.

Staff: 2: 1 professional; 1 secretarial

Subject Area: Environmental Studies

Grade Level: Higher Education

Purpose: To develop, promote, and strengthen educational and research programs leading to environmental improvement in New Mexico, West Texas, and Northern Mexico.

Services: Consultant and workshop services provided, usually at no charge; letter and phone information requests at no charge; conferences.

Geographic Area Served: Southwest United States, primarily New Mexico and the lower Rio Grande

Newsletter: *HEERIO Information Letter*, published monthly; \$3.00 per year; free with membership.

Publications: Conference proceedings

Projects in Progress: Conference on United States-Mexican Environmental Problems to be held in 1976.

89. RESEARCH AND INFORMATION SERVICE FOR EDUCATORS (RISE)

198 Allendale Road

King of Prussia, Pennsylvania 19406

AC 215 265-6056

Director: Richard R. Brickley

Date Founded: 1966

Source of Funding: Federal, state, and local funds

Membership: No

Staff: 29: 16 professional; 13 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; History; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To serve the needs of educators through a network encompassing the Intermediate Unit service agencies and the Department of Education in Pennsylvania.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests; computer information retrieval service at a fee of \$25.00 per computer search; inservice courses on linking resources with educational practices; library, containing the complete ERIC collection, 2000 documents, 328 educational journals, access to 20 data bases via computer, and 1000 search packets on educational topics. Library hours: 8:00 a.m. - 4:30 p.m., Monday through Friday; Saturday and week nights by appointment.

Geographic Area Served: Middle Atlantic States, primarily Pennsylvania

Newsletter: *RISE Newsletter*, published nine times a year; free.

Publications: Descriptive brochure available on request.

90. RESEARCH FOR BETTER SCHOOLS, INC.

Social Encounter and Research Curriculum for Humanization (SEARCH) Project

1700 Market Street

Philadelphia, Pennsylvania 19103

AC 215 561-4100

Directors: Robert G. Scanlon and Barbara Z. Presseisen

Date Founded: 1965

Source of Funding: National Institute of Education

Membership: No

Staff: 10: 8 professional; 2 secretarial

Subject Area: Future Studies; Social Studies/Social Science

Grade Level: Early Childhood and Elementary Education

Purpose: To restructure education with emphasis on individualizing and humanizing the learning process and developing products that not only optimize opportunities for intellectual growth, but also promote a self-reliance, responsibility, and responsiveness to changing social and technological environments.

Services: Consultant and workshop services provided at negotiated fees.

Geographic Area Served: Delaware; New Jersey; Pennsylvania

Publications: Publications list available on request.

Projects in Progress: SEARCH, a K-3 elementary social education program that is interdisciplinary, developmental, and individualized. Anticipated products include prototype curriculum materials for kindergarten and first grade (December 1975).

91. RESOURCE CENTER ON SEX ROLES IN EDUCATION

1156 Fifteenth Street, N.W.

Washington, D.C. 20005

AC 202 833-5426

Directors: Shirley McCune and Martha Matthews

Date Founded: 1973

Source of Funding: Grants; Contracts

Membership: No

Staff: 9: 3 full- and 2 part-time professional; 4 full- and part-time secretarial

Subject Area: Anthropology; Ethnic Studies; History; Law; Psychology; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To provide services related to the elimination of sex role stereotyping and sex discrimination in elementary and secondary education.

Services: Consultant and workshop services provided at negotiated fees; phone and letter information requests answered free of charge; clearinghouse of materials and resource persons related to sex role stereotyping, files may be used by appointment.

Geographic Area Served: United States

Newsletter: *Research/Action Notes*, published quarterly; free.

Publications: Publications list available on request.

92. SCHOOLS COUNCIL FOR THE CURRICULUM AND EXAMINATIONS

160 Great Portland Street

London W1N 6LL

England

London 01 580-0352

Chairman: Sir Lincoln Ralphs

Date Founded: 1964

Source of Funding: Department of Education and Science; local education authorities

Membership: No

Staff: 161: 99 professional; 62 secretarial

Subject Area: Geography; History; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To promote education by carrying out research on the curricula, teaching methods, and examinations in schools in England and Wales, including the organization of schools so far as it affects their curricula.

Services: Letter and phone information request services; Project Information Centre, containing published materials and reports from Schools Council and Nuffield Foundation projects, a collection of other relevant information projects, and the General Inquiry Room to deal with inquiries on subjects other than projects. Library hours: 10:30 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: England; Wales

Newsletter: *Dialogue*, published three times a year.

Publications: Teaching materials, research reports, books and many other items; publications list available on request.

Projects in Progress: *Schools Council Project Profiles and Index*, available on request.

93. SIMILE II

218 Twelfth Street
Del Mar, California 92014
AC 714 453-6640

Director: R. Garry Shirts

Date Founded: 1970

Source of Funding: Corporate funds

Membership: No

Staff: 6: 2 professional; 4 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Global Studies; Legal Education; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To develop, promote, and publish educational simulations and games in the area of social studies.

Services: Consultant services provided at negotiated fees; workshop services at a fee of \$100.00 per participant; educational simulations and games designed on contract.

Geographic Area Served: United States; International

Publications: Educational games and simulations; publications list available on request.

Projects in Progress: *Talking Rocks*, a simulation that focuses on the origin of writing, illustrating many key assumptions and barriers about written communication and presenting a picture of tribal man as cooperative and interdependent with his environment and other peoples.

94. SOCIAL SCIENCE EDUCATION CONSORTIUM, INC. (SSEC)

855 Broadway
Boulder, Colorado 80302
AC 303 492-8155

Executive Director: Irving Morrissett

Date Founded: 1963

Source of Funding: National Science Foundation

Membership: Yes (125)

Benefits: Annual conference; participation in SSEC projects

Dues: \$20.00 per year; membership by invitation

Staff: 27: 17 full- and part-time professional; 10 full- and part-time secretarial

Subject Area: Social Studies/Social Science

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To improve the quality of social studies and social science instruction in elementary and secondary schools.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests answered at no charge; computer information searches of the ERIC system at a fee of \$15.00; Resource and Demonstration Center, containing social studies project materials, textbooks, games and simulations, supplement-

tary and multimedia materials, state and local curriculum guides, and professional books and journals. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: United States

Newsletter: *SSEC Newsletter*, published quarterly; free; names are added to the mailing list on request.

Publications: A variety of publications related to social studies/social science education are available; publications catalogue available on request.

Projects in Progress: Current projects include the collection, analysis, and dissemination of evaluation instruments related to social studies/social science education; a study of six innovative school districts throughout the United States by an interdisciplinary team of social scientists who are members of the SSEC; twice-yearly supplements to *Social Studies Curriculum Materials Data Book*; a Teacher Associate program in which three classroom teachers serve as staff members of the SSEC for the academic year; continuing materials acquisition for the Resource and Demonstration Center; and a continuing publications program.

95. SOCIAL SCIENCE RESEARCH COUNCIL

605 Third Avenue
New York, New York 10016
AC 212 557-9500

President: Eleanor Bernert Sheldon

Date Founded: 1924

Source of Funding: Private foundations; government agencies; private donations

Membership: No

Staff: 40: 12 full-time professional; 28 full- and part-time secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Political Science; Psychology; Social Studies/Social Science; Sociology

Grade Level: Higher Education

Purpose: To stimulate and advance research in the social sciences.

Services: (information not available)

Geographic Area Served: United States

Newsletter: *Items*, published quarterly; free.

Publications: *Annual Report*, describes Council projects; publications list available on request.

Projects in Progress: A variety of research projects, designed to advance collaborative interdisciplinary research in the social sciences, are in progress and in the planning stages.

96. SOCIAL SCIENCE TEACHING INSTITUTE

Michigan State University
518 Erickson Hall
East Lansing, Michigan 48824
AC 517 355-2367

Director: Daniel Jacobson

Date Founded: 1965

Source of Funding: Michigan State University

Membership: No

Staff: 2: 1 professional; 1 secretarial

Subject Area: Anthropology; Ethnic Studies; Geography; History; Social Studies/Social Science

Grade Level: All levels

Purpose: To coordinate activities between the colleges of social science and education and to service elementary and secondary schools.

Services: Consultant and workshop services.

Geographic Area Served: Michigan

97. SOCIAL STUDIES DEVELOPMENT CENTER

513 North Park
Bloomington, Indiana 47401
AC 812 337-3838

Director: Howard D. Mehlinger

Date Founded: 1968

Source of Funding: Indiana University; private foundations; government agencies; gifts

Membership: No

Staff: 19: 14 professional; 5 secretarial

Subject Area: Anthropology; Future Studies; Geography; Global Studies; History; Political Science; Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To contribute to the improvement of social studies instruction in elementary and secondary schools through sponsorship of projects in curriculum development, research, and the diffusion of innovative practices.

Services: Consultant, workshop, and letter and phone information request services provided free of charge; resource center, containing 4,000 volumes of research dealing with social studies education, 2,000 volumes of social studies curricula, and 25 professional journals. Center hours: 8:00 a.m. - 5:00 p.m., daily.

Geographic Area Served: United States, primarily Indiana

Newsletter: *News and Notes on the Social Sciences*, published three times a year; free.

Projects in Progress: *Comparing Political Experiences*, a two-semester high school political science course, resulting from the High School Political Science Curriculum Project, to be completed in 1977; junior high world geography courses, resulting from Global Studies for Middle Grades Project, completion date unknown; high school world history course, resulting from the World History Project, to be completed in 1976; other projects include School Political Behavior Research Project, Mid-America Center for Global Perspectives in Education, Social Studies Diffusion Project, Anthropology Case Materials Project, and the Population Education Project.

98. SOCIAL STUDIES SERVICE CENTER (SSSC)

Loogootee Community Schools
P.O. Box 282
Loogootee, Indiana 47553
AC 812 295-3155

Director: Jane Lowrie Mounts

Date Founded: 1973

Source of Funding: ESEA Title III

Membership: Yes (20 counties; 25 consolidated school corporations)

Benefits: Consultant and workshop services; access to library materials; inservice training

Dues: None; school districts provide release time for teachers, materials, and supplies.

Staff: 2 professional

Subject Area: Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To assist individual schools in a review of social studies programs to improve curriculum, materials, methods of instruction, and evaluation.

Services: Consultant services provided for cost of overnight stay; workshops provided at negotiated fees; letter and phone requests answered at no charge; resource center, containing curriculum materials, games and simulations, films, filmstrips, cassettes, records, professional books, materials on classroom procedures. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: Indiana

Newsletter: *Social Studies Center Comments*, published every two months; free.

Projects in Progress: The development and dissemination of Indiana State Social Studies Guidelines; data collection on teaching procedures.

99. SOCIETY FOR HISTORY EDUCATION, THE

California State University, Long Beach
Long Beach, California 90840
AC 213 498-4505

Director: Eugene L. Asher

Date Founded: 1972

Source of Funding: Membership

Membership: Yes (4,800)

Benefits: Free publications and academic book service; educational films; reprint service

Dues: \$8.00 per year for regular membership; \$10.00 for institutional membership; \$6.00 for student membership.

Staff: 10: 4 full- and 3 part-time professional; 3 full-time secretarial

Subject Area: History; Social Studies/Social Science

Grade Level: Secondary and Higher Education

Purpose: To improve the teaching of history in universities, community colleges, and secondary schools.

Services: (information not available)

Geographic Area Served: United States; International

Journal: *The History Teacher*, published quarterly; free with membership.

Projects in Progress: Various projects, including a quarterly information exchange newsletter, are in the planning stage.

100. TEACHER CENTER, THE

Old Sturbridge Village
Sturbridge, Massachusetts 01566
AC 617 347-9517

Director: Alberta P. Sebolt

Date Founded: 1971

Source of Funding: Old Sturbridge Village; Massachusetts State Department of Education; E.J. Noble Foundation

Membership: Yes (150)

Benefits: Workshops; seminars; materials

Dues: \$12.50 per year for regular membership; \$1,000.00 for institutional and school system memberships.

Staff: 37: 10 full- and 25 part-time professional; 2 full-time secretarial

Subject Area: Anthropology; Geography; History; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To train teachers in the design and implementation of curricula which use the community as an extension of the classroom.

Services: Consultant services provided at a fee of \$100.00 per day per staff member; workshop fee of \$12.50 per participant for a full day; letter information requests answered at no charge; museum, an outdoor re-creation of an early nineteenth century New England community, open all year.

Geographic Area Served: United States, primarily New England

Newsletter: *Almanac*, published quarterly; free with membership.

Publications: Publications list available on request.

Projects in Progress: The World of Work Project, designed to develop curriculum materials useful for an analysis of nineteenth and twentieth century work.

101. TEXAS STATE HISTORICAL ASSOCIATION

SRH 2.306
University Station
Austin, Texas 78712
AC 512 471-1525

Director: Joe B. Frantz

Date Founded: 1897

Source of Funding: Membership

Membership: Yes (3,400)

Benefits: Free publications

Dues: \$10.00 per year

Staff: 12: 8 professional; 4 secretarial

Subject Area: History

Grade Level: Higher Education

Purpose: To collect, preserve, and disseminate historical information about Texas and the Southwest.

Services: (information not available)

Geographic Area Served: Texas; Southwest United States

Newsletter: *Riding Line*

Journal: *Southwestern Historical Quarterly*, published quarterly; free with membership.

Publications: *Handbook of Texas*; books and pamphlets dealing with Texas.

102. VERMONT COUNCIL ON WORLD AFFAIRS

Trinity College
Burlington, Vermont 05401
AC 802 863-3539 or 862-3251

Executive Director: L.P. Smith, Jr.

Date Founded: 1952

Source of Funding: Membership; contributions

Membership: Yes (250)

Benefits: Free publications

Dues: \$5.00 per year and up

Staff: 1 professional

Subject Area: Global Studies

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To promote and assist with cross-cultural, international education, working mainly through established educational institutions and community groups; to provide related materials and speakers when possible; to sponsor foreign visitors to the state.

Services: Consultant services provided at no charge; workshop services for a small registration fee; letter and phone information requests at no charge.

Geographic Area Served: Vermont

Journal: *Point of View*, published quarterly; free.

Projects in Progress: Foreign Language Bank; volunteer Speakers Bank; and year-round United Nations educational program.

103. WATMAN EDUCATIONAL SERVICES

P.O. Box 457
Colby Hill Road
Henniker, New Hampshire 03242
AC 603 428-3475

Editor: Thomas J. Watman

Date Founded: 1971

Source of Funding: Private Funds

Membership: No

Staff: 5: 3 professional; 2 secretarial

Subject Area: Ethnic Studies; Future Studies; Global Studies; Political Science; Social Studies/Social Science

Grade Level: All levels

Purpose: To provide for the promotion of new educational ideas through the publication of informed and literate materials,

primarily dedicated to responsible and humanistic changes in American education.

Services: Reading-revision, market reports, typists, artwork, and cartoonists for persons interested in publishing educational materials.

Geographic Area Served: United States; International

Newsletter: *W.E.S. Bulletin*, published ten times a year; \$5.00 per year.

Projects in Progress: Monthly newsletter on humanistic changes in education; irregular production of pamphlets on education; and services to authors of educational materials.

104. WESTERN ASSOCIATION OF AFRICANISTS

William Lye,
Department of History and Geography
Utah State University
Logan, Utah 84322
AC 801 752-4100 Ext. 7162

President: William F. Lye

Date Founded: 1969

Source of Funding: Membership

Membership: Yes (35-50)

Benefits: Free publications; annual meeting

Dues: \$3.00 per year

Staff: 4: 2 part-time professional; 2 part-time secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Geography; History; Political Science; Social Studies/Social Science; Sociology

Grade Level: Elementary, Secondary, and Higher Education

Purpose: To advance understanding of Africa in the plains and mountain regions of the United States and to promote professional development of university professors and high school teachers who deal with African Studies.

Services: Workshops in secondary teaching provided at no charge.

Geographic Area Served: United States; primarily Great Plains, Southwest, and Rocky Mountains

Newsletter: *Newsletter of the Western Association of Africanists*, published three to four times a year; free with membership.

Publications: Teaching bibliographies for public schools.

105. WESTERN BEHAVIORAL SCIENCES INSTITUTE (WBSI)

1150 Silverado Street
La Jolla, California 92037
AC 714 459-3811

Director: Wayman J. Crow

Date Founded: 1959

Source of Funding: Private donations; foundation grants; government grants; contracts

Membership: Yes (25)

Benefits: Free and discounted publications; annual seminar series

Dues: \$50.00 per year for contributing membership; fee scale for other classes of membership available on request.

Subject Area: Ethnic Studies; Family Studies; Future Studies; Legal Education; Sociology

Grade Level: Elementary and Higher Education

Purpose: To carry out multidisciplinary and action-oriented research activities in the behavioral sciences.

Services: (information not available)

Geographic Area Served: United States; primarily San Diego County, California

Publications: Publications list available on request.

Projects in Progress: The Role-Trade Model of Project Follow Through, a K-3 program in San Diego schools involving parents, neighbors, and teachers in a concerted effort to break established patterns of underachievement among minority children; Stepfathers and the Mental Health of Their Children; Robbery Deterrence: An Applied Behavioral Science Application; Utilizing Ex-Offender Resources in Rehabilitation; Unseen Community; Marginal Urban Populations, a study of the effects of urban redevelopment on the marginally subsistent nonwelfare elderly residents of downtown residential hotels.

106. WOMEN'S ACTION ALLIANCE

370 Lexington Avenue
New York, New York 10017
AC 212 685-0800

Director: Ruth Abram

Date Founded: 1971

Source of Funding: Foundations; corporations; private contributions

Membership: No

Staff: 9: 7 professional; 2 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; History; Law; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology; Women's Studies

Grade Level: All levels

Purpose: To help translate a growing awareness of sex discrimination into concrete actions and improvements in the lives of women; to assist all people who are actively challenging the sexism in their lives and communities.

Services: Consultant and workshop services provided according to ability to pay; letter and phone information requests answered at no charge; computer information retrieval services at negotiated fees; library, containing a listing of all items pertinent to the women's movement. Library hours: 9:00 a.m. - 5:00 p.m., daily; clients must be referred.

Geographic Area Served: United States, International

Publications: A variety of information packets and educational materials; publications list available on request.

Projects in Progress: *Non-Sexist Early Childhood Education: A Guide for Teachers and Parents*, a curriculum to be completed in fall 1975; Sex Discrimination in State and Local Governments, a project designed to help women become aware of and devise strategies for overcoming sex discrimination in state and local government; National Women's Agenda, a coalition of women's organizations working together to present an agenda of women's prime concerns to the President's Commission to the International Year of the Woman.

107. WOMEN'S HISTORY RESEARCH CENTER

2325 Oak Street
Berkeley, California 94708
AC 415 548-1770

Director: Laura X

Date Founded: 1968

Source of Funding: Publications; donations

Membership: No

Staff: 9: 1 professional; 8 full- and part-time secretarial

Subject Area: Women's Studies

Grade Level: All levels

Purpose: To distribute the collections of the former Women's History Library.

Services: Consultant services; microfilm collection for sale to libraries.

Geographic Area Served: International

Publications: Microfilm collection on women; publications list available for \$1.00.

Projects in Progress: Three microfilm series: Women's Herstory Serials, Women's Health/Mental Health, and Women and the Law; and a 1975 supplement of the *Female Artists Directory* is being published.

108. WORLD INSTITUTE COUNCIL

777 United Nations Plaza
New York, New York 10017
AC 212 661-0884

Director: Julius Stulman

Date Founded: 1941

Source of Funding: Private funds; federal grants

Membership: No

Staff: 90: 70 full- and part-time professional; 20 full- and part-time secretarial

Subject Area: Future Studies; Global Studies; Social Studies/Social Science

Grade Level: All levels

Purpose: To counsel government bodies and other educational institutions; to support research in human ecology; and to publish and disseminate such works and ideas as it believes will lead to solutions to the urgent problems facing mankind.

Services: Consultant services

Geographic Area Served: United States

Newsletter: *Fields Within Fields*, published quarterly; \$2.50 per year.

109. WORLD RELIGIONS CURRICULUM DEVELOPMENT CENTER (WRCDC)

6425 West 33rd Street
Minneapolis, Minnesota 55426
AC 612 925-4300

Directors: Lee Smith and Wes Bodin

Date Founded: 1973

Source of Funding: ESEA Title III; Hill Family Foundation; local school district

Membership: No

Staff: 4: 2 professional; 2 secretarial

Subject Area: Religion; Social Studies/Social Science

Grade Level: Secondary Education

Purpose: To develop, field test, and disseminate a high school level course for students to learn about major religions of the world.

Services: Consultant services and workshops provided for expenses, plus honoraria.

Geographic Area Served: United States

Newsletter: *WRCDC Newsletter*, published occasionally.

Projects in Progress: The World Religions Curriculum course.

110. WORLD WITHOUT WAR COUNCIL (Midwest Division)

110 South Dearborn Street
Chicago, Illinois 60603
AC 312 236-7459

Director: Lowell Livezey

Date Founded: 1966

Source of Funding: Contributions

Membership: No

Staff: 9: 6 full- and 2 part-time professional; 1 full-time secretarial

Subject Area: Global Studies; Peace Studies; Social Studies/Social Science

Grade Level: All levels

Purpose: To help people think constructively about how international conflict could be resolved by political, institutional, and legal means; to assist schools, churches, colleges, and voluntary associations which wish to innovate with educational programs; to help with program design, provide educational resources, and train leadership.

Services: Consultant and workshop services provided at fees ranging from \$50.00 to \$150.00 per day, depending on ability to pay; letter and phone information requests answered at no charge; library, containing data on war, disarmament and arms control, world economic development, world community, human rights, world law, international organization, U.S. foreign policy, the Communist nations, nonviolence, religious and ethical thoughts on war, the peace movement, political processes, democracy, and peace research. Library hours: 9:00 a.m. - 5:00 p.m., Monday through Friday, or by appointment.

Geographic Area Served: Midwestern United States; National Office in New York; Regional Office in California.

Newsletter: Published irregularly; free.

Publications: *World Without War* publications; descriptive brochure available on request.

Projects in Progress: Materials kit on world hunger policy proposals and standards of judging them (available May 1975); Peace Ballot for the 1975-76 electoral activity (available by June 1975); Middle East policy proposal (available August 1975); and the development of school, religious organization, and seminary materials to introduce war as a potentially solvable problem.

111. ZEPHYROS

1201 Stanyan Street
San Francisco, California 94117
AC 415 566-8470

Director: W.R. Jones

Date Founded: 1970

Source of Funding: Membership

Membership: Yes (40,000)

Benefits: School materials; information exchange service; free publications

Dues: \$10.00 per year

Staff: 15: 12 full- 3 part-time professional

Subject Area: Social Studies/Social Science

Grade Level: All levels

Purpose: A nonprofit collaborative of San Francisco teachers, parents, and artists created to gather and disseminate lesson plans and ideas about teaching and learning.

Services: Store for learning materials; workshops in cardboard carpentry and computer uses for the classroom; Zephyros Education Exchange.

Geographic Area Served: United States

Newsletter: *DeSchool Primer*, published quarterly; \$4.50 per year, \$1.50 per issue; free with membership.

Publications: Ideas submitted by members on teaching and learning; descriptive brochure available on request.

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